THE NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

Dear Parents and Carers,

The National Day of Action against Bullying and Violence is held annually on the third Friday of March. It is an opportunity for the whole school community to ‘take a stand together’ against bullying and violence. The day is an initiative of the Safe and Supportive School Communities Working Group made up of all Australian education authorities. It is managed by the Queensland Government on behalf of Australia’s government, Catholic and independent school communities. The first National Day of Action was held on 18 March 2011 with our school participating again in 2015. Further information will be included in future ‘Homelines’.

BADGE PRESENTATION

At this week’s whole school celebration, badges were presented to our 2015 school leaders. As a community
we symbolically acknowledge our leaders through the presentation of badges to recognise the confidence we have in their ability to be leaders. I congratulate our leaders and wish them every success in leading the student body at Helensvale in 2015.

From left to right: Jake Gooch-School Vice Captain, Annabelle McKenzie-School Vice Captain, Mr Michael Shambrook, Kasia Schillaci-School Captain, Zavier Irving-School Captain.

**DET PRINCIPAL’S CONFERENCE**

On Thursday and Friday this week all Queensland State school principals will attending the bi-annual Principal’s Conference in Brisbane. The conference will provide an opportunity for the new Education Minister Kate Jones to share our new State government’s education agenda.

**QUADRENNIAL SCHOOL REVIEW (QSR)**

This year, our school will conduct a formal review of its performance over the last four years to form our Strategic Plan for the period 2015 to 2018. As in previous years, the review will include staff, parent and student opinions regarding a number of school focus areas. During March, the timeline and focus areas will be determined in conjunction with the P&C, staff and the community. I trust that parents will take this opportunity to respond to surveys and other data collection instruments to ensure as many views as possible are represented.

**SCHOOL IMPROVEMENT AGENDA**
As mentioned in previous Homelines, each year our school establishes an improvement agenda to focus on improving student learning in Literacy and Numeracy. The agenda is established from our school data sets which includes, NAPLAN test data for years 3&5, PAT R & PAT M student data, School Opinion Survey data from students, parents and school staff along with the A-E student report information.

This data then informs the key areas where resources, both human (teachers, teacher aides and support staff) and material resources are best allocated to improve student learning.

NAPLAN test results place students in bands appropriate for the year level. Our student data indicated that a greater percentage of our students, in years 3&5, should be demonstrating their learning in the upper 2 bands (U2Bs). The percentage of students who should be represented in the U2Bs is calculated from the school’s ICSEA number.

ICSEA is a scale that measures education disadvantage determined by the Australian Curriculum Assessment and Reporting Authority (ACARA) through the collection of student family background data.

To simply understand ICSEA, 1000 is the average ICSEA for an Australian school. Schools in lower socio economic, rural or isolated areas generally have a lower ICSEA and similarly schools in metropolitan and high socio economic areas have a high ICSEA. Helensvale’s ICSEA is 1029 which places our school above the Australian average. In the 2014 NAPLAN test data based on our ISEA number, more of our students should be performing in the U2Bs.

To address this identified need, our staff have reviewed all the data available for each student and identified the key concepts that the student needs to further develop, to assist their knowledge / understanding e.g. problem solving. To achieve this improvement, specific focused learning is taught in a number of learning episodes. The focus is on every student learning, teachers knowing what the student knows and what they do not know and in conjunction with the intervention team, explicitly teaching what they are yet to master. When you review our improvement agenda, represented by our hand, you will see Upper 2 Bands as one of the five agenda foci.

I trust this explanation assists parents to understand our improvement agenda. Next week topic will be Dynamic Pedagogy.

**TOBACCO LAW CHANGES**

From [1 January 2015](http://epublisher.net.au/public/newsletter/viewNewsletter?u=dxOJBDR8LyMq_yeQ...) a number of changes to Queensland’s Tobacco laws commenced. The changes are aimed at reducing the uptake of smoking and making it less socially acceptable to smoke given the long-term adverse health effects. While Queensland Health widely publicised the changes in the media during December...
and January, you have been sent this communique to enable you to assist your staff, parents and visitors to comply with the new laws.

Schools & Hospitals

The Tobacco law changes affect smoking in and around schools and hospitals/healthcare facilities. From 1 January 2015 it is illegal to smoke on hospital or school grounds (public or private/independent and within 5m beyond their campus boundaries).

A summary of amended Queensland tobacco laws can be viewed at –

Schools:

Hospitals and healthcare facilities:

The above links also provide access to downloadable no-smoking signage. It is recommended that signage be placed at strategic points around the facility, including at entrances to the campus.

Enforcement of the new laws

Queensland Health Environmental Health Officers (EHOs) appointed under TOSPA are authorised to issue on-the-spot fines for persons found to be smoking on hospital or school grounds and within 5m beyond their campus boundaries (fine amount $226). As part of the introduction of the new laws, EHOs will, in the first instance, provide education and issue warnings to persons found in breach of the legislation. Repeat offenders and persons refusing to comply with a lawful direction can expect to receive an on-the-spot fine.

Request for Assistance

During the introductory phase of the new laws, EHOs will be conducting surveillance around hospitals and schools at peak times (for schools this will be at the commencement and completion of the school day). To assist with this task an EHO will be in contact with the school to seek information about what information has been provided to staff and parents and also to request advice about the actual boundary of the school grounds (i.e. a map of the school property boundary). Your assistance with this request is appreciated.

E-cigarettes

As part of the Tobacco law changes, e-cigarettes are now subject to the same laws as regular cigarettes. The change means that e-cigarettes, which the Tobacco and Other Smoking Products Act 1998 (TOSPA) defines ‘personal vaporisers’, cannot be used anywhere it is illegal to use regular cigarettes including on hospital or school grounds and within 5m beyond their campus boundaries.

Further Information

Should you require further information or advice, please contact the Gold Coast Public Health Unit on 07 5663 3700 or email EH_GoldCoast@health.qld.gov.au

top
THOUGHT OF THE WEEK

One day your life will flash before your eyes. Make sure it's worth watching.

Anonymous

FROM MS WELCH'S DESK

Bunburra Jajumms

Thank you to all the parents that came to the Yarn up for Indigenous students last Thursday. It was lovely to meet and some new families and welcome back families from last year. We are currently working on a three year plan with Helensvale State High School. The Bunburra Jajumm (Beach Kids) will be meeting with Aunty Vicki once a fortnight at 2:15 on Thursdays. All parents/carers are welcome to join in the activities.

CROSS COUNTRY AND FUN RUN

The Cross Country and Fun Run will be held on the last day of this term (weather permitting). Students competing in the cross country (Year 3 turning 9 – Year 6 )students must be turning 9 and born in 2006. Students will need to be training before school with Mr Cacciola or have their own training prior to the day. Parents will need to sign a permission form for students to be able to compete on the day. Notes will go out closer to the date.

SCHOOL NEWS

Published by The Administration Department
Dear Parents/Carers,

The payment window operating hours are 8am to 9.15am Tuesdays, Wednesdays and Thursdays. Remember you are able to make payments via internet banking at any time – this is our preferred payment option.

Thank you,
Leonie Foster
Business Services Manager

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**Student Absence Line**

55561370

Don’t forget we have a convenient absence line for parents/carers to access 24/7. Parents can leave a message in relation to student absence for the class teacher on this line. Please phone and leave the following information:

- Child/Childrens Name
- Child/childrens class
- Date of absence
- Reason for absence

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**NEWS FROM PREP A**

The past 5 weeks have seen the children in Prep A settling in to starting school.

We have been very busy developing our early Literacy and Numeracy skills, understanding and following our school rules and making lots of new friends.

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**MRS KIBBEY’S CURRICULUM CORNER**

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This week’s spelling focus is the vowels a, e, o, u usually say “a”, “e”, “o”, “u” at the end of a syllable. Try helping your child to think of different words that highlight this strategy.

Challenge

Choose and write out 10 words from your reading book. Highlight the vowels which fit the spelling rule in blue.

The weekly problem solving strategy is find a pattern or use a rule. This strategy involves looking for repeated parts in the problem. Once a pattern is discovered, a rule may be created to help solve the problem.

Ready Reader Program

It gives me great pleasure to announce that Helensvale State School will be running the Parent Ready Readers program. This program is designed to assist parents and guardians of children in Years prep – three with strategies for supporting the stages of reading.

Children learn to do many things at home before they begin school. This learning happens as children experience everyday family life. Whether children attend prep, kindergarten or child care, what happens at home will continue to be an important part of their ongoing learning. Attitudes developed within the family remain a major influence on a child’s learning and family life continues to add to the richness and diversity of experience that makes us all individuals.

Research clearly shows that children literacy and numeracy development is helped when parents involve children in everyday activities and take advantage of these opportunities to encourage learning. Research also indicates that children who see their parents reading will be more willing to read themselves.

The course has been broken into two sessions for your convenience. The first session will be in week 6 and the second session will be in week 7. These sessions will be held in the hall.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
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<tbody>
<tr>
<td>Thursday 5 March, 2015 1:45pm – 2:45pm</td>
<td>Thursday 12 March, 2015 1:45 – 2:45pm</td>
</tr>
<tr>
<td>Friday 6 March, 2015 9:00am – 10 am</td>
<td>Friday 13 March, 2015 9:00am – 10:00 am</td>
</tr>
</tbody>
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Please email me if you cannot make either of these sessions. If there is enough interest, I will also run an evening session.

Vanessa Kibbey
Our new whole school rewards system is now in place and students are collecting tickets for displaying our school rules in all areas of the school. The tickets can be traded for rewards. We would like to thank World of Carpets who have donated two pieces of red carpet for our reward VIP seating on whole school assembly. We would also like to thank Carpet Capers who have overlocked and edged the carpet for us.

Thank you,
Alison Martin

Running Club
Every TUESDAY and THURSDAY morning from 8:25am students, and parents, are invited to a free running club on our School oval. Come along and get fit, keep fit, jog with your friends, do as little or as much as you would like to do. Also, if your child is aged 10-12 and wants to participate in the School Cross Country then they must attend these sessions to assist with their training.

Student Success
Congratulations to the following students who were selected in the Broadwater District Swimming Team. They qualified for their respective swimming event and will attend the South Coast Regional trials in a fortnight. We wish them all the best.
Well Done to Liam P, Jacob S, Kieran F, and Toby V.

Congratulations also to Tehaavi who is now representing Queensland in the Oz Tag team.
This year at Helensvale State School we are using Words Their Way throughout the school. Words Their Way (WTW) is a developmental spelling, phonics and vocabulary program. It was developed by Invernizzi, Johnston, Bear and Templeton. WTW is an approach to spelling and word knowledge that is based on extensive research literature and includes stages of development and instructional levels that are critical to the way students learn to read. A word study program allows teachers to provide differentiated efficient, effective instruction in phonics, spelling and vocabulary.

Word study teaches students to examine words to discover the regularities, patterns and conventions of the English language in order to read, write and spell. It increases specific knowledge of words – the spelling and meaning of individual words. Literacy is like a braid of interwoven threads: reading, oral language and writing. Words Their Way demonstrates how exploration of orthographic knowledge can lead to the lengthening and strengthening of the literacy braid.

Why “WORD STUDY” instead “TRADITIONAL” spelling program?

Research clearly indicates that memorisation of lists of spelling words does not promote the development of spelling skills. In the past the traditional approach of “everyone gets the same weekly list and test on Friday”, many of the students who passed the test on Friday were not able to transfer their knowledge to their writing! Memorising a list of words and getting 100% on weekly tests does not necessarily mean your child is a good speller. It may mean they are good at memorising words for a test.

Principles of Word Study

- English spelling is complex but not chaotic; it goes beyond surface level alphabetic representation.
- English spelling is based on patterns, not rules.
- Gaining word knowledge is developmental and conceptual, based on detecting similarities and differences in words.
- Instruction that takes advantage of the brain’s pattern-seeking ability is most likely to support the development of word knowledge. The brain seeks patterns—basic cognitive learning processes of comparing and contrasting, discovering similarities and differences, generalize beyond isolated words.
- Because word knowledge is gained developmentally, Vygotsky’s theories about the social construction of learning indicate collaborative activities will be beneficial.

Teaching Strategies

In word study, teachers encourage students to compare and contrast features in words. One common method for doing so is by having students sort words. When sorting, students use their word knowledge to separate examples that go together from those that don’t. This allows students to make generalisations about words and transfer this knowledge to new words. In addition to sorting, students may:

- Hunt for words in their reading and writing that fit the pattern being studied
- Construct a word wall illustrating examples of the different word patterns studied
- Keep a word study notebook to record the known patterns and their new understanding about words
- Play games and activities to apply their word knowledge
Layers of Word Study

**Alphabet** – learning the relationship between letters and sounds

**Pattern** – learning specific groupings of letters and their sounds

**Meaning** – learning the meaning of groups of letters such as prefixes and suffixes. Vocabulary increases at this layer.

Words Their Way Language

**SORTING** – organising words into groups based on similarities in their patterns or meaning

**ODDBALLS** – words that cannot be grouped into any of the identified categories of a sort. Students should be taught that there are always words that “break the rules” and do not follow the general pattern.

**VOWELS** – one of the 5 letters causing the mouth to open when vocalised (a, e, i, o, u) A single vowel is heard in every syllable of a word and y often represents a vowel

**CONSONANTS** – All letters other than vowels. Consonant sounds are blocked by the lips, tongue and teeth during articulation

Please make contact with your child’s classroom teacher if you require further information or to find ways you can support this program at home.

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**HOST FAMILIES REQUIRED**

**HOST FAMILIES REQUIRED**

FOR JAPANESE STUDENTS

Helensvale Primary School will be welcoming students from the Kokuren Study Tour from 22-30 March. Students are between the ages of 10-13.

The programme provides both the visiting students and the hosting families with a wonderful opportunity to share experiences and cultures and to develop life-long friendships.

Host families will be subsidised by $75 a night for 2 students. You will be required to supply 3 meals a day, transport to and from school and a warm, friendly, home.

If you are interested in hosting a student or you would like any additional information, please contact Naomi Judy on the following number

The Japanese Advisory Service
(07) 5592 0575

**COMMUNITY NEWS**

Published by The Administration Department

**ADVERTISING IN OUR NEWSLETTER**

Advertising Space is now available within our newsletter

Please phone Michelle on 0409992479 or send an email to michelle.m@austnews.com.au if you are interested in advertising your business.
QUEENSLAND ACADEMIES
Open Day
Saturday 28 February 10am - 1pm

We are a selective State High School in Southport for Yrs 10-12. Learn more at www.qldacademies.com
Mindfulness Course for Parents

If you are a parent of a child with a psychological, behavioral or developmental difficulty this course is for you!

‘Mindfulness’ refers to the practice of being attentive to the present moment in a focused, non-judgmental and open-minded manner. Mindfulness has been used therapeutically as a coping tool to better manage symptoms associated with all types of emotional distress including anxiety, depression and stress.

This 5 weeks course will use practical mindfulness based exercises to help you develop new coping skills for dealing with the stress associated with being a parent.

Cost $100

Contact Details
For further information, or to secure a place in the course, please contact
Griffith University Gold Coast Campus
Psychology Clinic on
1800 188 295
Or E-mail
psychclinic-gc@griffith.edu.au
griffith.edu.au/health/clinics/psychologyclinic

Starting Dates 2015

First Course:
5 consecutive Tuesday mornings
9.30am – 11.30am
17th February – 17th March

Second Course:
5 consecutive Monday afternoons
10.30am – 12.30pm
2nd March – 30th March

Third Course:
5 consecutive Monday afternoons
5.00pm – 7.00pm
2nd March – 30th March

Fourth Course:
5 consecutive Monday mornings
9.30am – 11.30am
20th April – 18th May

INVITATION TO AFL
OUR FAMILY BASED CLUB INVITES YOU TO JOIN OUR UPCOMING ACTIVITIES IN 2015

NAB Auskick 5-12 years
Begins 27th February (10 weeks)

Junior Football 9-11 years
Begins 27th February

Youth Football 12-17 years
Begins 30th January (Fridays)

Girls teams 12-15s & 17 years
Begins 30th January (Fridays)

CLUB SIGN ON DAYS: 14TH FEBRUARY AT METRICON STADIUM AND 15TH FEBRUARY AT LABRADOR JUNIORS (COOKE MURPHY OVAL)

Contact us:
Email: labjunafc@hotmail.com
Website: www.labradorjuniorafc.com
Phone: 0458171262
Facebook: www.facebook.com/labrador.afl
HELENSVALE PRIMARY - YR. 3-6
TERM 1 - 8 WEEK BASKETBALL PROGRAM
FRIDAY AFTERNOONS 3:30 - 4:30 P.M - STARTS FEB 6
ONLY $85 - INCLUDING BALL, BAG & SINGLET
REGISTER ONLINE AT bit.ly/15tOdka
(case sensitive)
SENSORY SCREENING
FOR FAMILIES WITH SPECIAL NEEDS

Big Hero 6
Penguins Of Madagascar
Home
(In Cinemas 19 Mar)
Tinkerbell:
Legend Of
The Neverbeast
(In Cinemas 2 Apr)
Minions
(In Cinemas 18 Jun)

SUN 15 FEB
SUN 15 MAR
SUN 26 APR
SUN 24 MAY
SUN 28 JUN

Sensory Movie Day is an inclusive event for families with special needs
• Lighting is on dim, sound lowered, volunteers monitoring fire exit doors.
• Sensory Movie Day run once a month on a Sunday at 11am
• Tickets are $8 each (Except Ipswich $6 each), Children 2yrs and under are free
• Companion I.D. Cards are accepted

Sensory Movie Day is running at the following Locations:
Morayfield, Maroochydore, Mackay, Capalaba, Browns Plains, Ipswich,
Toowoomba, Lismore, Tuggerah and Cronulla
Any questions email sensorymovieday@hotmail.com

BUY TICKETS NOW AT THE BOX OFFICE

EVENT CINEMAS
bcc CINEMAS

Helensvale Neighbourhood Watch

is hosting a

Family Fun Day!

Heaps of FREE Activities
Face Painting
Meet our Emergency Services
Giant Inflatable Slide
African Drumming
Fun Interactive Displays
Random Fun with GMG Sports Training

Saturday
14 March 2015
10AM – 2PM
Helensvale Lions Park
2 Discovery Drive, Helensvale

Come along and meet your neighbours and connect with your local Community!

Heart of Helensvale

Connect with us online
Follow us on twitter
Like us on Facebook

Stay informed subscribe to the Coomera Blog
@ coomera.nhwq.org

Proudly supported by
CITY OF
GOLD COAST.
WANT TO PLAY TENNIS??

DISCOVERY PARK TENNIS CENTRE OFFERS PROGRAMS TO CATER FOR EVERY AGE & STANDARD - FROM BEGINNERS TO INTERNATIONALLY RANKED PLAYERS. HEAD COACH JOHNNY STAMENOVIC HAS OVER 18 YEARS COACHING EXPERIENCE AT THE PROFESSIONAL & JUNIOR LEVEL.

JUNIORS -

* TENNIS AUSTRALIA HOTSHOTS PROGRAMS
  * RED BALL – (5y+)
  * ORANGE BALL – (7y+ BASED ON STANDARD)
  * GREEN BALL – (9y+ BASED ON STANDARD)
  * ADVANCED YELLOW BALL – (BASED ON STANDARD)
  * FIXTURES
  * ELITE & INTERNATIONALLY RANKED PLAYERS

ADULTS -

* GROUP LESSONS
* SOCIAL MATCHPLAY

PRIVATE LESSONS

* 30 MINS
* 1 HOUR
* 1.5 – 2 HOURS

FOR MORE INFORMATION PLEASE CONTACT JOHNNY – 0416 011 378.
After School Music Lessons For Beginners in Guitar and Keyboards

30 minute lessons in a small classes of 6 - 8 students

Ages 5 - 12 Yrs Old

Costs $15 per lesson *(minimum of 4 classes paid in advance)*

Music booklets and instruments provided in class for students

Professional, Experienced music tutor for over 20 years with Blue Card and WWC Certificate

If you are interested in booking lessons or think your school might be interested in these lessons

Please contact:

Max Stowers
*mobile:* 0450645689
*email:* mstowers@hotmail.com
North Gold Coast T20 Blast Program

Where: Hession Oval, 59 Parkes Drive, Helensvale, 4212
When: Friday the 13th of February, 4:30pm-6pm, 7 Week Program, First 3 weeks are the sign up period!
Cost: $99, Brisbane Heat Pack Included
Age: 7-13 Year Olds
Register: To register visit www.t20blast.com.au then search your postcode, and register at the closest club! Any queries call Jon Stimpson/ 0409 879 975
Come down and play Cricket Australia’s Newest Format!!
The Pyjama Foundation

THE LONG ROAD
REGISTER • FUNDRAISE • WALK
They've been down the long road already, take the long road for them.

Sunday 29 March
Hollindale Park, Seaworld Drive, Main Beach, Gold Coast
Sign in from 6.30am for a 7.00am start

For more information call Stephanie - 0422 663 200
or email stephanie@thepyjamafoundation.com

Register now to help children in foster care have a better future
www.thepyjamafoundation.com/upcoming-events
Soccer X Pty Ltd are inviting boys & girls aged 3 - 12 years old to come and enjoy a FREE trial session with coaches. Throughout the morning we will be running taster sessions for the various age groups and providing information on our upcoming Soccer programmes.

Date: Saturday's 28th February
Where: Alabaster Soccer Fields (Opposite Metricon Stadium)
Time/Age Grp:

**Squirts (4-5 Yr olds)**
8.30 - 9.15am

**U6&7's**
8.30 - 9.15am

**U8-U11's**
9.30 - 10.15am

**Girls U8's - U12's**
9.30 - 10.15am

To register your child for the Open Day please visit www.soccer-x.com> and fill out the online registration form.

Kind Regards

Soccer X Pty Limited | Justyn McKay | Director | FA Level 2 Coach (UK)
2/4 Bacardi Court | Mermaid Waters | Gold Coast | QLD | 4218 | Australia
t: 0451 162 346 | e:soccerx.au@gmail.com | w: www.soccer-x.com>
HOCKEY SIGN ON DAY

Roosters Hockey is an amalgamation of North Gold Coast and Coomera Hockey Clubs.

Saturday 21st February, 8am to 10am
Gold Coast Hockey, Musgrave Avenue Labrador
or
Saturday 21st February, 11am to 1pm
Sport Sampler Day at Helensvale Branch Library and Cultural Centre
new kids can come down and sample what it’s like to play.
and
Saturday 28th February, 8am to 10am
Coomera Anglican College,
Pool carpark off Billinghurst Cres

Ages: Hookin2Hockey (5 to 9), Under 10, 12, 14, 16 – Juniors
Men’s and Women’s Divisions 1, 2, 3 & 4 - Seniors

You can join whether you have played before or not.
Send us an email: bruce@eff.com.au or doliphant73@yahoo.com.au
or call 0413 741 778

Training is every Tuesday night at Gold Coast Hockey
5pm-7.30pm Juniors, 6.30pm-9pm Seniors
Follow us on Facebook
https://www.facebook.com/pages/The-Roosters-Hockey-Club/644647185847042
HOCKEY

All ages and abilities welcome!
Preschoolers to Masters
Beginners to Elite

$0
Come and try

JOIN US NOW!
Labrador Hockey Club

Cnr Musgrave Ave & Hockey Lane
Online: www.tigersxxx.com.au
E-mail: secretary@labradorhockey.org.au