Term 3 Week 10  18/9/2014

Principal’s Message

Hit the Target,
Be at school by 8.45am

Dear Parents/Caregivers,

New P&C President

Congratulations to Lisa Rae our new P&C President who was elected into the position at last night's P&C Meeting.

A big thankyou to Debbie Hemmings for her leadership and direction in her time as P&C President this year.

30th Anniversary Fete Success

With the help of the rain Gods our fete was blessed with fine weather for our 30th Anniversary Fete. The many months of intensive planning, gaining sponsorships, requesting (read begging) for volunteers and creating a program to interest all age groups was well worth the efforts of our fete convenors Lisa Rae and Leanne Watt.
These two members of our P&C laboured day and night to ensure our community could celebrate this significant milestone in style. Leanne and Lisa were supported by a small group of P&C members and the P&C Executive, Karl Wall, Julie Toope, Carol Nethery and Netal Singh who also put in a superhero effort.

While the final financial figures are being finalised I know that the high attendance and feedback from stall holders, community members and performing groups has been very positive. Our fete has been a great opportunity to re-establish partnerships with our local community.

Again I thank all members of the school, students, staff and families for your contribution to our fete and helping make it such a success.

HSS COMMUNITY
THIS A BIG
THANK YOU
TO YOU

Year 6 Camp at Tallebudgera Camp School

I write this week’s Homelines from the Year 6 camp where 109 Helensvale students are having a fun time challenging themselves in a wide range of activities. It has been a pleasure to spend two nights of three so far, with our students as they engaged with the camp / school staff to promote our school in a very positive light. For the first time in many years of visiting / attending school camps the level of personal organisation has been impressive. To our staff in attendance I thank you for putting your family on hold for the week and giving freely of your time for our students. I know our students will return on Friday with great memories of their camp experience.

Vacation Message

The two week vacation which commences at the end of school tomorrow is a time for students and their families to spend time together at home or away on vacation. Many families will travel away and I encourage you if travelling by car, please ensure you drive safely at all times.

During the vacation please take the opportunity to speak with your child about setting new learning goals for next term. I wish every student a safe and happy holiday and we look forward to all students returning refreshed for the final term of 2014.

Writing Data for NAPLAN 2014

The table below shows the HSS’s NAPLAN 2014 data for Writing. This data is an improvement on past years with seven of the nine boxes coloured blue which is similar to schools at a National level. The red boxes indicate that we are below the National level. As a school we will be implementing strategies to improve writing over the
next twelve months and I invite you to join in a partnership to working with your child at home to improve their writing skill levels.

<table>
<thead>
<tr>
<th>Year</th>
<th>Mean</th>
<th>U2B</th>
<th>NMS</th>
<th>What does this mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 Year 3</td>
<td>386.2</td>
<td>24.3</td>
<td>97.8</td>
<td>HSS is similar to the National level for these areas</td>
</tr>
<tr>
<td>2014 Year 5</td>
<td>451.2</td>
<td>9.4</td>
<td>87.4</td>
<td>HSS is similar to the National level for NMS only- HSS is below in the areas of Mean &amp; U2B</td>
</tr>
<tr>
<td>2014 Year 7</td>
<td>513.1</td>
<td>17.6</td>
<td>90.2</td>
<td>HSS is similar to the National level for these areas</td>
</tr>
</tbody>
</table>

Overall across Australia this year’s NAPLAN Testing for writing was lower than in previous years. In 2014 the Writing task was not known prior to the test.

The information below are some hints for you to consider in how you can assist your children to develop their writing skills.

How can I help my child with writing?

• Help your child to understand the purpose of the given task, asking him / her to talk about what has to be done. Making a list is beneficial to guide your child’s planning process.
• Encourage your child, depending on their age and level of maturity, to use various types of paper for drawing and writing and to use a variety of instruments, such as pens, pencils, crayons and textas.
• If you have a computer, iPad, tablet etc., at home, make it available for your child to use.
• Help your child to use reference materials such as dictionaries, thesauruses, encyclopaedias, CD-ROMs and the Internet.
• Before your child attempts an assignment, help him / her to understand what reference materials are needed by talking about it and asking questions which will guide the child’s planning for the assignment.
• Draw attention to the technical words in writing and look them up together.
• Help your child to understand and use the information presented in graphs, diagrams and pictures which may be needed for a written assignment.
• If your child is having difficulty with homework, talk to the teacher about the specific issues

• Encourage your child to use neat and legible handwriting at all time.

How can I encourage my child to write?

• Read your child’s writing or have him / her read the writing to you and comment on the positive aspects, for example, “I really like the way you’ve described this.”

• Praise your child for having a go at writing words that are new and explain how to spell words which are causing difficulty.

• Talk to your child about why an author or film maker might create a book, play or film in a particular way. What points of view are presented? What is the author’s purpose?

• Read and talk about the writing that your child brings home from school.

• Praise your child for using neat and legible handwriting.

• In order to develop spelling and vocabulary, play word games such as I Spy, Scrabble, Boggle, Scattergories and crosswords.

• Make the writing of notes, shopping list, letters and stories a normal part of family life.

• Involve your child in helping to complete forms, such as competition entries, and writing about their activities.

**Quote of the Week**

“I don’t know the key to success, but the key to failure is trying to please everybody”. Bill Cosby

Michael Shambrook

Principal

Term 4 commences on Tuesday 7th October as

Monday is a public holiday in Queensland

for the Queen’s Birthday

**News from the Deputies**

**From Mrs Donovan’s Desk**
This term our GRG Team have continued supporting students and teachers in identified areas of need. As we reflect on our successes for Term Three and plan for Term Four the team have provided an overview of their work for this term below:

**Helen Hartley – Learning Coach**

As Curriculum Leader and Learning Coach I have been working on a number of key areas. In my Curriculum role I have been involved in drafting curriculum and assessment frameworks and leading staff development around Literacy and Numeracy instruction. This is complimented by my coaching role where I support teachers by turning the theory of the curriculum documents into practical teaching techniques through working closely with teachers and their classes. Most recently at Helensvale State School we have introduced a new spelling program called Words Their Way. This fantastic program is being implemented across the school to support the teaching of spelling.

**Sarah Reed – Differentiation Mentor**

Over the past few months, I have been taking small groups in Prep to improve oral language skills with children selected by classroom teachers and our wonderful speech pathologist. Oral language skills are essential to facilitate early reading and writing skills. The Preps have done such a great job and we are now moving on to consolidate learning of letters and sounds, sight words and phonological skills.

The Year Ones have been working hard on their ‘Secret Word Books’. These books contain the M100 sight words, but presented in a different format. The children enjoy going over these and marking off any new words that they have learnt. Their most common request is to play a game called ‘Pop’. This game is simply sight words written on cardboard popcorn pictures and the aims are to get the word right, collect as many as you can and not pick up a pop or they will have to put all of their popcorn back and start again. Year One’s are also working on what to do when they do not know a word. These strategies include:

- Look at the Picture.
- Sounding Out.
- Chunking.
- Re-reading.
- Skip it, then go back and reread.
- Monitoring to ensure that what they have read makes sense.

We have also been working on retell in the format of beginning, middle and end. The most important message I have been trying to get through to the children is that with practise of their sight words and reading, they will become great readers.

**Rachel Gooch – Differentiation Mentor**
Over the past few months I have been working with Year 2 and 3 students to improve reading, specifically targeting comprehension and retelling of a story. I have noticed a large number of students can read harder texts but struggle to understand what they have read. The students have been explicitly taught strategies to use when they come to unknown words such as rereading, reading on, chunking words, looking at the picture and monitoring their reading for understanding. I have also been using the CAFÉ model that engages students in explicit reading strategies.

Ros Skerman - LIFT (Literacy Improvement Fun Togetherness) Update

The LIFT reading team have been working with the year 2, 4 & 6 teachers and students this term and will continue with these grades until the end of the year. Three groups are currently operating in each class with this being extended to four groups next term as the classroom teacher takes responsibility of a group. Each group has been reading a text above their reading level using lots of scaffolding with hard words, games and activities based on their book. Please keep your child reading over the holidays and remind them to “keep sliding.”

Jane Rheeder – Support Teacher Literacy and Numeracy

For the past 5 weeks I have been working in the role of Learning Support Teacher (Maths) while Ros Moore has been on Long Service Leave. In this capacity I have worked with many students in Years 4, 5, 6 and 7. I have helped some Year 4 students with the concepts of Place Value, Measurement and Fractions. In some Year 4 Classes I have used my time to help implement and run Maths investigations. I have also explicitly taught problem solving strategies in some classes. In Years 5 and 6, I mainly worked with small groups of students. At times this involved giving students extra support with the concepts being covered in class. While at other times I worked with groups of students who needed extension. We had great fun solving problems and learning new concepts and ways of working. Year 7 also involved small groups of extension or support students, although sometimes I was lucky enough to teach a whole class - a most rewarding and gratifying experience. I would like to thank all the students and teachers I worked with over the past 5 weeks for their support and encouragement.

Meredith Houten - Reading comprehension/ Literacy extension- Years 3 and 5 students

I have been working with students identified by the classroom teachers and myself as being in the upper two bands for reading.

Our focus has been on higher level comprehension skills such as Inference/ Visualising /Making Connections and Summarising.

The students have worked in small groups and this term we have concentrated on Narrative Texts.

Each student is encouraged to challenge themselves through group discussion, paired exploration of sub text and individual written response.

Parent Teacher Meetings
Thank you to our many families who met with teachers to discuss the progress of their child and learning goals for Term Four.
The same concept also applies to games and apps, she says. “Children believe what they see. Parents have to communicate that a movie or game is not real life,” she says.

Even if exposure is inadvertent, the impact can be very obvious, she says.

“If a child is constantly playing or watching violence there understanding in handling their own emotions can become aggressive. What a child sees repeatedly is what they learn. It becomes acceptable to be aggressive and they can become desensitised to violence.”

**Conflicting values of shows/themes**

Certain themes like revenge may not be ideal to teach your seven to eight-year-old, but they do get portrayed in movies. The important point is that kids need to be given to shows and games that deal with such plots and an explanation given as to what the characters are doing.

“Revenge does occur; this is how the movie plot is dealing with it, it is something the parents have to discuss with their child,” says Brown.

Sometimes culture and religious beliefs mean parents limit or screen what their children can watch. “Sometimes, an honest explanation as to why parents believe their children shouldn’t be viewing or interacting with such programs may be in order, especially if there is a risk that they may go beyond their back and source it,” says Jenkins.

“If the reason given is something like ‘just because’ or ‘because I said so’; a child with a certain personality might go looking for it themselves to find out why they can’t watch it. If, however, a parent acknowledges that their child would like to watch the show and explains that the reasons have to do with their family values or culture for instance, it might be better received,” she says.

**More harm than good?**

The brain of a child who’s seven or eight does not have the necessary processes in place to exercise the judgement necessary to make sense of M-rated games, says Brown.

“Again it depends on the emotional maturity of the child and how much the parents have explained to them. I find that a lot of the parents aren’t even aware that the ratings are there for a reason.”

At this age, looking for big balls to loot and zombie monsters to kill will not be something a child can do with the strategic mindset or understanding demanded by these games, she says.

However, they might have a more poignant influence psychologically and result in the child having nightmares.

“These graphics at the moment are so realistic, bloody and gory,” she laments.

Regular exposure to M-rated content where the language might be peppered with profanities and disrespect may also impact an impressionable seven- or eight-year-old’s speech, says Jenkins.

“If they are exposed to exploitation regularly, whether on a show or in their house, they will absorb them as normal. This ‘sponge-like’ phenomenon applies more to younger children, but if a seven- or eight-year-old has been exposed to such things for most of their life, they will become normal for them. And if they start watching this material at age seven or eight and the adults in their life don’t say that they can’t watch it, or don’t turn it off, or at least don’t comment that it is wrong, then the kids won’t have the understanding that using explicit is not okay.”

**Words of wisdom from the experts**

1. Set boundaries from early on in children’s lives. Instil the message that we only watch G or PG material in our family.
2. Watch new programs when kids have gone to bed. It is especially significant if a child of any age is anxious or has a predisposition to anxiety or worry. Watch them, but don’t be there when these events of exposure to real-life situations, reassure them that even though these events are happening in real life, the child, their family and friends are safe.
3. Be prepared to keep pace with children as they grow older. Assess whether an M-rated show might be appropriate for a particular child’s personality, intelligence and maturity by watching it first, be available for explanations and fast-forward any questionable parts.
4. Always encourage open discussion about interesting children interact with, allowing them the confidence to ask questions when confused.
5. Don’t allow TV and other devices in kids’ bedrooms.
6. Use parental locks and passwords but try to invest more in gaining their trust.


parentingideas.com.au
From Mrs Ona’s Desk

Help us win a $20,000 staffroom makeover!
Thanks to QT Mutual Bank we have the chance to win a $20,000 staffroom makeover as part of their “Staffroom for Improvement” competition.

The prize is a complete makeover of our school’s main staffroom. The winning school will be the one with the most votes weighted against the number of students, so any school, small or large has an equal chance to win. We need as much support from our local school community as possible. Even if we don't take out top prize we have the chance to win a $10,000 as part of the People’s Choice award.

Simply visit www.staffroomforimprovement.com.au to read the terms and conditions and register your interest today. The competition kicks off on 18 August so spread the word and get as many people as possible to vote for our school.

From Prep, Years 1, 2 and 3

Prep E & Prep F

We have been very busy in Prep E and Prep F this term. We have been creating rhymes, responding to stories, investigating the most popular type of car that drives past our school, learning about the weather, making Father’s day presents and preparing for the fete! Earlier this week we performed on assembly. Our assembly performance was inspired by our science unit where we have learned about all different types of weather. It doesn’t snow here in Helensvale because it is too warm but we enjoyed the wintery theme of our song “Let It Go”.
Prep E and Prep F getting ready to dazzle everyone on Assembly with our performance!

Teach our children to be safe on the road –
cross at the crossings

School News

Dear Parents/Carers,
Due to the increase in our community accessing online banking to pay school activities our Finance Window will open on Tuesdays, Wednesdays and Thursdays from 8am to 9.30am. If Parents/Carers would like any information on how to access online banking please email Tracey Smith on tsmit517@eq.edu.au or phone on 55561333.
Student Absence Line
- 55561370

Don't forget we have a convenient absence line for parents/carers to access 24/7. Parents can leave a message in relation to student absence for the class teacher on this line. Please phone and leave the following information:

- Child/Childrens Name
- Child/childrens class
- Date of absence
- Reason for absence

School News Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 19th September</td>
<td>Japanese Restaurant</td>
<td>11:30am-7A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:00pm-7C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri 19th September</td>
<td>Last day of Term 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 7th October</td>
<td>First day of Term 4</td>
<td></td>
<td></td>
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<tr>
<td>Mon 20th October</td>
<td>Pupil Free Day</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Mon 27th October-Fri 31st October</td>
<td>Year 7 Camp</td>
<td></td>
<td>Maroon Outdoor</td>
<td>$145.00</td>
</tr>
<tr>
<td>Education Centre</td>
<td>Payment closes 16/10/14 or if using internet banking 14/10/14</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Week 10 - Focus Skill**
Helensvale State School

Focus Skill

“Eating Breaks at HSS”

School rule: Be respectful, Be a learner
You can do it key: Organisation, Getting along

Eating breaks...
At Helensvale SS we have 10 minutes of eating time prior to each play break.
This is a seated time where we EAT and re-fuel for learning and play.

When the bell goes to signal the start of eating time... we collect our food, drink and hat from our bags and go to our eating area. This might be outside your classroom, outside another classroom or in an under-covered area.

We must sit down for the entire eating time. We can’t get up or move around during this time and we can’t play with equipment. This is a time to EAT.

Keep your rubbish near you so that you can put it ALL in the bin at the END of eating time in one go.

Your focus during this time is EATING and whilst it is still a social event, you need to be doing more eating than talking!

When the bell goes to signal the end of eating time you must respond to the teacher supervising......
For Year 6 and 7 - when the bell goes your conversation STOPS and the area will be silent so that teachers can give messages, check your area for rubbish then dismiss you for play.

For other areas you raise your hand if you are finished eating and teachers will check your area for rubbish and dismiss you for play.

Your supervising teachers will tell you their specific rules for this.

Eating time looks like......

*STUDENTS sitting in their correct area.
*STUDENTS remaining seated for the ENTIRE 10 minutes.
*STUDENTS showing manners by eating and chewing with their mouths closed.
*STUDENTS keeping rubbish close to them to place in the bin at the end of eating.
*STUDENTS talking quietly between bites.
*STUDENTS responding appropriately when the bell goes.
*STUDENTS waiting for the duty teacher to release them by raising their hand or waiting silently and looking towards the duty teacher.
*STUDENTS placing all of their rubbish in the bin when they are released by the teacher on duty.
*STUDENTS storing lunch boxes in the correct place (tuckshop boxes), tidying their area and walking sensibly to play after being released.
Some tips for Eating time....

*Take only food from your lunch box so that you don’t have a lunch box to worry about storing during play time (particularly if you eat in another area away from your classroom)

*Select sandwiches to eat first before chips, biscuits etc

*Eat part of your lunch for 1st break and part at 2nd break.

*PACE YOURSELF!

*Eat at a reasonable pace so that you allow for some all-important play time.

*Get involved in your lunch making – healthy food allows your brain to function and fuels you for the entire day.

*Take home any food you do not like so that Mum or Dad know what is and isn’t being eaten.

*Do not share or swap food – some students have allergies that you (or they) may not be aware of.

*Keep your rubbish near you and put it ALL in the bin when your teacher dismisses you.

*Listen and respond to your teachers as soon as the bell goes (They are hungry too!)

YMCA

Important Notices for the Coordinator: YMCA Helensvale OSHC
Term 3

We had a wonderful time at the Fete well done to the organizing committee.

Holidays are here again we are nearly fully booked over the September-October Vacation Care we are looking forward to a wonderful Vacation Care with lots of fun activities planned for all.

We are in the process of relicensing and will be providing care for 135 children per session. The relicensing should be finalized by the beginning of Term 4. We do have a few families on the waiting list but if you require care please call in and talk to Pat or Nathan.

The 2015 Enrolment forms will be out early Term 4, I will email to all existing families for new families please phone me if you require a 2015 Enrolment to be emailed to you.

Active After-School Care next Term are:

Tuesday  Dance

Wednesday  Junior Baseball

Thursday  Senior Baseball

Phone 07 56659216

Mobile: 0438166533

ahv@ymcabrisbane.org

Teach our children to be safe on the road – cross at the crossings

Community News
HELENSVALE STATE HIGH SCHOOL
DANCE DEPARTMENT
PRESENTS

ENCORE 2014
@ SAC
6:00PM

$5.00 - NO TICKETS SOLD AT THE DOOR    TICKETS FROM FINANCE
FRIDAY 10TH OCTOBER
SCHOOL HOLIDAY CAMP
THREE DAY SCHOOL HOLIDAY TENNIS CAMP
30 September - 2 October 2014
Tuesday, Wednesday, Thursday

Great fun this October School Holidays with a three day fun-filled camp on offer from red ball players through to the Elite. Hot Shots young players from 5 years old are invited to participate with group coaching - covering technique, drills, fitness, point play and competition. Loads of fun to be had with games, raffles and prizes.
Our last day presents a presentation and a YUMMY sausage sizzle.
Everyone loves the Australia Tennis Academy Holiday Camps

RING TODAY TO MAKE A BOOKING
ALL ENQUIRIES WELCOME

HOT SHOTS
9.30AM - NOON
MEMBERS RATES - $120
NON-MEMBERS - $150
sibling discounts apply

ELITE CAMP
9.30AM - 4.00PM
MEMBERS RATES - $225
NON-MEMBERS - $270
Morning Session Training 9.30am - 11.45am
Lunch break 11.45am - 1.00pm
Afternoon Matchplay 1.00 - 3.00pm
Fitness Session 3.00pm - 4.00pm

5530 1177
Australia Tennis Academy
1 Activa Way, Hope Island Resort
email: info@australiatennisacademy.com.au web: www.australiatennisacademy.com.au
Outback Camping
Crash Course

It’s In Tents!!

Come along on Monday the 29th September 9am to 3pm
(8:30am earliest drop off)
Learn How to: Pitch a tent, Start a camp fire and
Make a camp oven feast!! (lunch)
There will be some awesome games, activities and
prizes available for the best camper!!!
All children 14yrs and under are welcome to participate.
It will be run in conjunction with Scouts Australia and
The Gold Coast Suns Horizon program
Please come dressed for the occasion: closed in shoes are a must
(with joggers preferable) getting-dirty clothes, hat, sunnies
and sunscreen too (sun safety first!)
So come along and have a TENTASTIC time!!!

Book Your Place NOW: call ph: 5529 8253
Where: STUDIO VILLAGE COMMUNITY CENTRE 87 Village Way, Studio Village
Activity Consent Form

Consent
Please complete the required information and check all appropriate boxes below to indicate your agreement/consent:

☐ I have read all of the information contained in this form in relation to the activity (including any attached material) and I am aware that Village Community Services Inc. does not have personal accident insurance cover for students.

☐ I give consent for my child, ___________________________ (print child’s name) to participate in the activity detailed above.

☐ In the event of an accident or illness, I authorize staff to obtain or administer any medical assistance or treatment my child may reasonably require, including contacting my child’s doctor.

☐ I have provided the Community Centre all relevant details relating to my child’s medical or physical needs on registration and where relevant have updated this information.

☐ I accept liability for all costs incurred in obtaining such medical assistance or treatment (including any transportation costs) and undertake to reimburse Village Community Services Inc. Not for利, the full amount of any costs incurred on my child’s behalf.

Emergency Contact Details
Parent/Carer Name: ___________________________ (Please Print)
Parent/Carer Signature: ___________________________ Date: __________/________/________
Parent/Carer Contact Details: Mobile: ________ Home Phone: ________ Work: ________
Emergency Contact Name: ___________________________ Relationship to child: ___________________________
Emergency Contact Details: Mobile: ________ Home Phone: ________ Work: ________

Additional medical information
Please give full details of any conditions (medical, physical or management) which may affect your child’s full participation in the activity described in the form.

________________________________________________________________________________________

You may also wish to provide the following information:

Name of child’s medical practitioner: ___________________________ Telephone No.: ___________________________
Medicare No.: ___________________________ Private Health Insurance Company (if provided): ___________________________
Membership No.: ___________________________

Privacy Notice
Village Community Services Inc. is collecting the personal information requested in this form in order to:
- obtain consent for your child to participate in the activity;
- help coordinate the activity;
- respond to any injury or medical condition that may arise during, or as a result of, the activity; and
- the information will only be accessed by authorised centre staff and will be dealt with in accordance with the confidentiality requirements of S.420 of the Education (General Provisions Act) 2005 (Qld) and the Information Privacy Act 2009 (Qld).

The information will not be disclosed to any other person or agency unless it is for a purpose stated above, the disclosure is authorized or required by law, or you have given DET permission for the information to be disclosed.

Activity risks & insurance
The activity outlined above carries an inherent risk of physical injury occurring. Please note that Village Community Services Inc. does not have personal accident insurance cover for students. If your child is injured as a result of an accident or incident, all costs associated with the injury, including medical costs, are the responsibility of the parent/carer. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may be also be covered by your provider. Any other costs must be covered by parents/carers. It is up to all parents/carers to decide what types and what level of private insurance they wish to arrange to cover their child. Please take this into consideration in deciding whether or not to allow your child to attend.
Applications for your child to attend the 2014 Camp are now open!

We invite parents of children with any disability aged between 5 and 13 to apply to join us on the 2014 Bond Sony Foundation Children’s Holiday Camp! Complete the application form, available on our website at www.bondchildrensholidaycamp.org and send it to Zoe Kaesehagen by email to bchc@bond.edu.au or by post to BUSA Office, Bond University, Qld 4229. Applications close 31 October 2014.

We can’t wait to welcome a brand new group of children to the BCHC family this year! Please email bchc@bond.edu.au if you have any queries.
Children's creative writing competition

Terms & conditions
The Words-Out Children's Creative Writing Competition is being run by Gold Coast Libraries.

- Entry is open to any Gold Coast resident, who may select entries from one of the following categories:
  - 7 to 11 years old
  - 12 to 17 years old
- Entries must be submitted by midnight, Sunday 12 October (2014)
- Entries must address the theme of 'A new world'.
- Entries must be no more than 1000 words in length and be the original work of the entrant.
- Entries must be typed, not hand written
- Entries must include the name, age and contact details for the entrant
- Entries must be the intellectual property of the entrant
- Entrants agree to their winning entry being reproduced on the Gold Coast Libraries' website.
- Entrants agree to their winning entry being reproduced, with attribution, by Gold Coast Libraries.

- A panel of judges will determine the winning entries. Entrants to be loaded into prize will be contacted by 1st October, Friday 12 October
- Entrants that do not win a prize will not be contacted and entries cannot be returned.
- The winning entrant, in each age category, will receive an iPad.
- Prizes cannot be exchanged or cashed
- Prizes have been generously donated by the Gold Coast Friends of the Library

Gold Coast Libraries will be collecting your personal information to manage and conduct the Words-Out Children's creative writing competition. The information will be accessed only by authorised Council officers as the organizers of this competition, in accordance with the provisions of the Information Privacy Act 2009. Your information will not be given to any other agency unless you have given us permission or as is required by law.

A new world

Win an iPad with your story on green using this theme!

Please submit your entry at a Gold Coast Branch Library or email it to wordsout@library.qld.gov.au by midnight Sunday 12 October.
What’s on for kids at Helensvale Branch Library

September and October

Read & Grow
For parents and children aged 3 - 5 years
Wednesdays 9.30am - 10am

Toddler Time
Suitable for children aged 2 - 4 years
Friday
25 September
9.30am - 10.15am

Wink, Blink, Think
Games, books and craft for 6 - 12 year olds
Wednesdays 4pm - 4.45pm

Baby Rhyme Time
For parents and babies up to two years
Thursdays 9.30am - 10am

Multicultural School Holiday Events

Japanese Koi Fish
Tuesday 23 September
2.30pm - 3.30pm

African Paper Beading
Wednesday 24 September
2.30pm - 3.30pm

Hands Around the World
Thursday 25 September
2.30pm - 3.30pm

Write me a story
Tuesday 30 September
10am - 11.30am

Chinese cultural and craft workshop
Wednesday 1 October
2pm - 4pm

Hula Dance
Thursday 2 October
2.30pm - 3.30pm

or by phoning 5581 1625

Group Stepping Stones Triple P
at

Helensvale State School

Triple P (Positive Parenting program) can help improve children’s development and behaviour, as well reduce stress for parents. Stepping Stones Triple P is an intensive course which covers a range of strategies which can help with parenting children with a disability. The course will be run over 5 group sessions and three individual phone-calls.

Session Dates and Times

11th September: 10:00 to 12:30
18th September: 10:00 to 12:30
9th October: 10:00 to 12:30
16th October: 10:00 to 12:00
23rd October: 10:00 to 12:00
3 X individual phone-calls
20th Nov: 10:00 to 12:00

Cost: Assist by answering questionnaires

If you are interested please register at


Enquiries Karyn Healy on 0457 523 266 or kheal12@eq.edu.au
In October, Soccer X will be running an 8 week Summer Soccer league at Carrarra Soccer Fields for U6’s – U11’s. For more information and online registrations please visit WWW.SOCCER-X.COM. If you have any questions please call Justyn on 0451 162346.

Kind Regards

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