Dear Helensvale Community,

National Reconciliation Week

National Reconciliation Week is held annually from 27 May to 3 June. It is a time to celebrate and build on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians.

Preceded by National Sorry Day on 26 May, National Reconciliation Week is framed by two key events in Australia’s history, which provide strong symbols for reconciliation:

• 27 May 1967 – the referendum that saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the census.

• 3 June 1992 – the Australian High Court delivered the Mabo decision, which recognised that Aboriginal and Torres Strait Islander people have a special relationship with the land. This paved the way for land rights known as native title.

National Walk to School Day

Last Friday 20th May was National Walk to School Day and I thank all participating parents and students for your support of the initiative to increase the number of students walking to school. We had a good response across the school with many choosing to leave their cars behind and walk, scooter or ride into school instead of driving to school. The fine weather made it a great morning for a stroll to school.

Thanks to Mrs Irving, Miss Elliot, Miss Buckley and Miss Fletcher for their help on the day.

Please keep our children safe!

It is disappointing that parents, despite many warnings are still not using the pedestrian crossings on Lindfield Drive and crossing the road illegally out the front of the prep classrooms. Police have been notified to address this situation. Please be advised that the minimum penalty for illegally crossing the road carries a minimum fine of $117.80.

Please use the school crossings, set a good example and keep our children safe!

Tuckshop helpers needed
Can you give some of your valuable time to work in our tuckshop? Urgently we are in need of volunteers to work in our tuckshop on Tuesday and Thursday each week. Come along and join the crew who provide a healthy menu for our students. No time is too short and if you can spare any time on these days please call Tracey at the tuckshop to contribute to our school.

Mike Shambrook
Principal

Quote of the week

From Ms Brown’s Desk

On Friday May 27, Preps and Year 1’s will be celebrating Under 8’s week with children from 4 Kindergartens in Helensvale. Activities will include popcorn making, chalk drawing, Mobiko, stories and activities, creating crafts, musical games, gross motor skill activities, paper plate puppets and water play. The activities will commence at 11:30 and conclude with lunch at 1:30 followed by a disco in the PAC.

Students are encouraged to bring a teddy to share lunch with and wear a costume of their choice or something fancy for the disco.

You are most welcome to share this time with your children.

Life Education

The Life Education Mobile Classroom will arrive at our school on Monday and will be stationed next to the tuckshop ready for the students in 2a and 1A who will be the first to attend. Danielle Cox and the mascot, Healthy Harold, will bring to life age-appropriate lessons that empower students to make safer and healthier choices, now and in the future.

Life Education - Parent Session

To learn more about what your child/ren will experience, you are invited to attend a session this Monday afternoon at 2:15pm in the PAC or you can click on the links below to find out what will be taught in each year level.

Harold’s Surprise - Prep
Harold's Heros - Year 1
All Systems Go - Year 2
Harold's Diary - Year 3
bCyberwise - Year 4
Think Twice - Year 5
It’s Your Call - Year 6

Snugglepot and Cuddlepie Excursion
By now, parents and carers of children in Prep and Year 1 would have received a letter about the excursion to The Arts Centre Gold Coast to enjoy a stage production of Australian author May Gibb’s Snugglepot and Cuddlepie. Last day for payment is July 20. Please make note of this date as we are unable to take late payments and we don’t want your child to miss out.

Premier’s Reading Challenge

Just a reminder for all students to record the books they are reading for the Premier’s Reading Challenge. If your child is chomping through books and requires another recording sheet, please see the class teacher.

Sector Assemblies this week

Years 2-3 on Tuesday 31st May
Years 4-6 on Wednesday 1st June
Prep and Year 1 on Thursday 2nd June

National Sorry Day

The Bringing Them Home Report about the removal of Aboriginal and Torres Strait Islander children from their families that a National Sorry Day be held each year on 26 May “to commemorate the history of forcible removals and its effects.”

The first National Sorry Day was held on 26 May 1998, which was one year after the tabling of the Report.

National Sorry Day is a day to remember the removal of Aboriginal children from their families. A chance for all Australians to recognise the pain thousands of Aboriginal people went through. The children affected are now known as the Stolen Generations.

The first ‘Sorry Day’ was marked by hundreds of activities around the country. The Australian federal government does not take part in ‘Sorry Day’, saying people who removed Aboriginal children thought they were doing the right thing and people now should not have to say sorry for what people did in the past. Over 1 million signatures in thousands of Sorry Books speak a different language.

In response to former Prime Minister John Howard's refusal to apologise (which was another recommendation of the Report), a popular movement evolved to celebrate Sorry Day in the absence of formal political recognition from the government.

Sorry Day also marks the start of Reconciliation Week. Each year National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. This year’s theme is “Our History, Our Story, Our Future”.

Ready Readers Parent Invitation

On Tuesday, June 21 there will be a Ready Readers session to support parents with assisting their child develop their confidence in reading in the early years. This will provide attendees with the skills they need for home reading and will be held from 12pm – 3pm in the PAC. We look forward to having you join us.

Please RSVP on 5556 1333 by Monday 20 June.

Duck hands

Has your little person come home and used duck hands when reading? This is a strategy used by our Preppies and Year 1s to decode or sound out unknown words. The duck hand snaps shut as the reader sounds out the letters of a word and the duck hand then uses left to right directionality to sweep up all the sounds to decode the word. It is so important to find 5-10 minutes each day to listen to your child read and encourage the use of the various strategies they have learnt.

Hints for listening to your child read

• Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about.
• During reading, discuss what has been read up to that point, and imagine what will happen next time.
• After reading is finished, talk and ask questions about the story and the pictures.
• When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.
• On finding an unknown word: Pause to give your child time to work out the word
  Prompt
  • Sound out the word using the duck hand
  • Look for a clue in the picture or the words
  • Look at the first letter and think about what the words could be
  • Go back to the beginning of the sentence, or read past the difficult word to the end of the sentence.
  • Stretch the word
  • Chunk the word
  • Cross check, ask “Does this make sense?”
If necessary tell your child the word.

Fluency – re-reading the text so the reading is read at a similar speed to the way we speak.

Praise your child for trying even if mistakes are made.

Make an appointment to talk to your child’s teacher about ways to further enhance reading confidence and skills or better still, ask if you can pop in and observe a lesson.

Comprehension Strategies

Activate Prior Knowledge
Use what I already know to help understand something new.

Question
Ask “I wonder...” questions as you read.

Predict
Stop reading and think about what may come next.

Create a Mental Picture
Picture the story you are reading in your mind.

Make Connections
Text to Text Text to Self Text to World

Infer
Make an educated ‘smart’ guess supported by evidence from the text.

Summarise
“Tell what’s important.”

Identify Main/Important Ideas
Sort out the key ideas. The main idea is the author’s message.

Clarify
Is there anything that you don’t know such as tricky words or phrases?

From Mrs Austin’s Desk

Final chance to have your say!

Thank you to those families that have taken the time to complete our survey. Your feedback has been truly appreciated. This feedback will drive a review of our current processes and challenge us as a school think differently about ways to improve. Results of the survey will be shared with families in the near future as well as changes the school will implement as a result and outcome.

The survey will close noon Friday 27 May

Click on the link below to have your say!

2-3 Sector Assembly
Date: Tuesday 31 May
Time: 2:15pm
Where: PAC
Presenting: Miss Edwards and 2D Students

Behaviour Focus for the Week

Week 7 Focus – Success

<table>
<thead>
<tr>
<th>School Rules</th>
<th>‘Be Respectful’</th>
<th>You Can Do It</th>
<th>‘Getting Along’</th>
</tr>
</thead>
</table>

Top
At Helensvale we have freedom when:
- we listen when other are expressing their opinion
- we accept differences of opinion without arguing
- we are resilient and stick up for others
- we accept students and their families with different customs and beliefs
- we ask classmates for help or to join in.

Have your say!
https://www.surveymonkey.com/r/ParentSurveyT3-2016

From Ms Ona’s Desk
I respectfully acknowledge the traditional custodians, the Kombumerri people of the Yugambeh Nation, on whose land I have the privilege to live and work each day. I pay my respects to the Elders both past and present.

School Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Paymer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 27 May</td>
<td>Under 8’s Day Prep-Year 1</td>
<td></td>
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<tr>
<td>Mon 30 May</td>
<td>Life Education Commences</td>
<td></td>
<td></td>
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<tr>
<td>Tue 31 May</td>
<td>Year 2-3 Assembly</td>
<td>PAC</td>
<td></td>
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<tr>
<td>Wed 1 June</td>
<td>Year 4-6 Assembly</td>
<td>PAC</td>
<td></td>
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<tr>
<td>Thur 2 June</td>
<td>Prep-Year 1 Assembly</td>
<td>PAC</td>
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<tr>
<td>Mon 6 June</td>
<td>Flows Excursion Year 5</td>
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<tr>
<td>Tue 7 June</td>
<td>Regional Cross Country</td>
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</tr>
</tbody>
</table>
### School Payments

Commencing from Term 2, there was a change to the finance window opening days and hours. The new days are Mondays and Wednesdays with times of 8am – 9.30am.

Please assist us by adhering to these times.

All excursions and incursions have closing dates to make payment. Please ensure you pay by the due date as no late payments will be accepted.

Thank you for your assistance.

Leonie Foster  
Business Services Manager

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<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thur 9 June</td>
<td>School Disco</td>
<td>PAC</td>
</tr>
<tr>
<td>Mon 13 June</td>
<td>Junior Sports Day</td>
<td>HSS Oval</td>
</tr>
<tr>
<td>Tue 14 June</td>
<td>Year 2-3 Assembly</td>
<td>PAC</td>
</tr>
<tr>
<td>Wed 15 June</td>
<td>Year 4-6 Assembly</td>
<td>PAC</td>
</tr>
<tr>
<td>Thu 16 June</td>
<td>Prep-Year 1 Assembly</td>
<td>PAC</td>
</tr>
<tr>
<td>Fri 17 June</td>
<td>Senior Sports Day</td>
<td>HSS Oval</td>
</tr>
<tr>
<td>Mon 27 June</td>
<td>School Holidays Commence</td>
<td></td>
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<tr>
<td>Mon 11 July</td>
<td>Term 3 Commences</td>
<td></td>
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<tr>
<td>Mon 25 July</td>
<td>Snugglesque &amp; Cuddlepie Excursion</td>
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Thank you for your assistance.

Leonie Foster  
Business Services Manager
Student Success

Congratulations to Madison M who finished first at the Broadwater District Cross Country Trials. We wish Madison all the best when she competes at the South Coast Cross Country titles in June.

Senior Sports Day Championships Information

At the Senior Sports day for students in Years 5 and 6, we have “championship events”. This is for the top 3 students in each house in that event for 2004, 2005 and 2006 students. As some of the 2006 students are in Year 4, they were invited to trial in the events they are successful in. These championship trials have been conducted throughout the term after students learned the skills in PE lessons. Information was given to students daily on “round up” which is the daily notice board in classrooms, and also a hard copy of the timetable was placed in every classroom. Next week (week 8) those students who were successful in their trials to compete in the championship events will be notified via the classroom teacher. Any successful year 4 students who were born in 2006 are invited to attend the senior sports day.

800m Finals

On 3rd June at 2:20pm, the 800m races will be held on the school oval. The 800m event is not held on Sports Day due to the exhausting nature of the event, and due to time constraints. Any students born in 2004, 2005 and 2006 are invited to attend the 800m Finals. This event will count towards house points and ribbons will be awarded. Parents are most welcome to attend.

Active School Travel

What an amazing turnout for the ‘Walk Safely To School Day’ last Friday! At Helensvale State School we recorded over 50% of our school being active on Friday and enjoying a healthy breakfast. We hope that next term’s breakfasts see even more students being an active school traveler! This week was our last week of Walking Wheeling Wednesday for Active School Travel. From week 8 the day has been changed, and will now be known as ‘Fit Fabulous Friday’!

So remember to come along to the front school gate from 8:00am - 8:30am from next Friday to receive your stamps to help you achieve some super cool prizes!

From the Active School Travel Team
Prep D have been investigating the properties of 3D shapes. They worked together in teams to find out what the best shapes were to make a tower, what they needed to do to make the tallest tower possible and how to cooperate with each other while building their towers.

Prep E have been super busy lately learning about shapes, patterns, location and numbers to 20. We have been retelling our favourite fairy tales and focusing on using our letter sound knowledge to independently read and write. We had a great time performing on Assembly with Prep D and looked very snazzy for our school photos last week. We are looking forward to celebrating Under 8’s day on Friday and our upcoming Sports Day and Life Education visit.

This term in Literacy, we have been writing Narratives and reading Deltora Quest. We were able to use real and unreal characters and events in our Fantasy story writing. 5C have thoroughly enjoyed using our ever expanding vocabulary to create imaginative narratives!
Bookclub News

The latest issue of Bookclub has been sent home this week. This is a great way to purchase books at good value prices, while helping the school. Every order we place earns Rewards which we use to purchase books and resources. Just to give you an idea, last year we earned nearly $3000 in Rewards.

It is very easy to order. This year, Scholastic have changed their ordering system and this will save time and resources for everyone. You can place your order via www.scholastic.com.au/LOOP or via the iPhone or Android App.

All orders are directly linked to the school for submission to Scholastic and your order will be delivered to your child’s classroom in about two weeks if you order by the close date. There’s no need to return paper order forms or payment receipt details to school.

For a quick how-to-order video, log-in to www.scholastic.com.au/LOOP, select State and School and then click on HELP at the top.

Remember NO Cash Orders – we are now running a cashless Book Club!

All orders need to be placed by MONDAY, 6TH JUNE.

Any questions, please email to hssbookclub@gmail.com

Happy Reading!

Carole

For Sale

Junior Violin (small)
For Sale $50.00
Renee 0421 565 759

Community News

Published by The Administration Department

Advertising in our Newsletter

Advertising Space is now available within our newsletter

Please phone Michelle on 0409992479 or send an email to michelle.ml@austnews.com.au if you are interested in advertising your business.

Upcoming Event: Hangouts!

Book Now

Trauma Focused Adolescent Group Work
Six Sessions - 2 Hours - Weekly
10th May to 14th July - 6pm to 8pm – Tuesdays

This Program is designed for Teenagers - 13 through to 18 years old.

Outdoor Adventure Based Activities, incorporated with Psychological Strategies covering:
- Psycho-education
- Stress Management
- Social Skills Training
- Challenging of Schemas
- Problem Solving Skills
- Relaxation Strategies
- Communication Training

The Flourish Team blends Experience with Adventure as therapy; focusing on adolescent development and trauma, and follows the Australian Practice Guidelines for the Treatment of Complex Trauma.

An additional 4 Sessions (10 in total) are available in August if desired, to further continue the work.

Location: Oxenford Youth Centre
25 Leo Graham Way, Oxenford, Qld 4210

Information for Participants:

DESCRIPTION:

Every week you will join a small team with great leaders at one of a number of adventure locations for the evening.

The team will remain the same over a ten week period. Here you will learn one another strengths and abilities and gain confidence as you move up the skill ladder.

You will learn how to work successfully as a team, how to lead, how to make good friends, and how to support and guide others.

PRICE INCLUDES:

Food ingredients (yes, you will be cooking!)
Games
Problem Solving Activities
Photos (access to our online community)
Certificate of Completion
Poster of the Group and Challenges

DON’T FORGET:

Each of the Challenges are your choice, you will not be forced to finish any of the tasks. Each step of the Program is a real Challenge, they are built to make you think and feel and stress in a fun way, and accomplish.

You will do lots of things you have never done before!

The most important tool to bring with you is respect., this will help a lot.

OUR TIPS:

Make sure you wear comfortable clothes that you could do sports in, including sneakers.

Since we’ll be outside, bring a hoodie.

BOOK NOW!
Jarjums
Free Playgroup
And Family Gathering

Where:  North Gold Coast Early Years Centre
        Crn Martin and White Streets NERANG

When:  Wednesday and Friday Mornings
        Starting 3rd February 2016

Time:  9.30am - 11.30am

Indigenous playgroup for children aged 0-5 years and
their families.
Supported by a qualified Indigenous Early Childhood
Educator and Family Support worker.
The playgroup provides cultural activities for
children, parents and families.
With an opportunity to establish social and support
networks within your community.

For more information call North Gold Coast Early Centre
07 56449100
or
Sonya Owen - 0449902770

If transport is required please phone prior to the day. Thank you.
Welcome - Jingeri

Yugambeh tomorrow is a campaign to unite the community through cultural pride from the past to our tomorrow. Yugambeh mobo aims to ensure our Aboriginal culture, concepts and values are part of the South East Queensland story.

YUGAMBEH Presented by Yugambeh Museum and Somerset College

SUNDAY 29 May 2016
11.00 – 4.00pm

The Gold Coast's biggest celebration of Aboriginal bush foods, stories, music, language, art and culture.

MOBO FESTIVAL

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Aboriginal and Torres Strait Islander Mental Health First Aid Course

We respectfully acknowledge the traditional custodians of the beautiful land in which we live, work and play, and pay our deepest respect to our Elders past, present and future.

This two day course is conducted by the Aboriginal and Torres Strait Islander Health Service, Gold Coast Hospital and Health Service and on occasions may be co-facilitated with other services.

Mental health first aid is the help provided to a person who is developing a mental health problem, or who is in a mental health crisis, until appropriate professional treatment is received or the crisis resolved. Mental health first aid strategies are taught in evidence-based training programs authored by Mental Health First Aid (MHFA) Australia and conducted by MHFA Instructors across Australia.

The Aboriginal and Torres Strait Islander Mental Health First Aid Course is designed as a 14 hour course, usually conducted in 6 modules but we are holding it over two days. This course teaches health professionals and community members (16 years and over) how to assist an Aboriginal or Torres Strait Islander adult who is developing a mental health problem or in a mental health crisis.

Who can attend the course?

This course is targeted to Gold Coast Aboriginal and Torres Strait Islander community members over 18 years old.

However, if there are vacancies the course will be made available to Aboriginal and Torres Strait Islander Community members from outside of the Gold Coast, Non-Indigenous Community members and staff of services working with Aboriginal and Torres Strait Islander clients. Please contact the service to confirm availability.

What the course covers

- Aboriginal and Torres Strait Islander social and emotional wellbeing
- Mental health problems in communities
- Mental health first aid strategies for working with Aboriginal and Torres Strait Islander populations
developing mental illnesses:
- depression
- anxiety
- gradual onset psychosis
- substance misuse

What the course covers (Continued)

Mental health crisis situations:
- Suicidal thoughts and behaviours
- Aggressive behaviours
- Severe effects of drug or alcohol use
- Panic attacks
- Traumatic events
- Severe psychotic states
- Non-suicidal self-injury (commonly called self-harm)

Course Format
The Aboriginal and Torres Strait Islander Mental Health First Aid Course is designed as a two day face-to-face course conducted in 6 modules.
Course participants will receive a Certificate of Completion.

Cost
Attendance at the course is free. Tea/Coffee, morning tea and Lunch provided.

2016 Course Calendar
8:45am – 4:30pm

KIRRA HILL COMMUNITY CENTRE
1 Garrick Street, Coolangatta (see map)
- 15 & 22 April
- 10 & 17 June
- 19 & 26 August
- 21 & 28 October

SOUTHPORT COMMUNITY CENTRE
6 Lawson Street Southport 8:45am – 4:30pm
- 17 & 18 March
- 22 & 29 July
- 9 & 16 September
- 2 & 9 December

Click here to download 1457560570_AboriginalandTorresStraitIslanderMentalHealthFirstAidCourse.pdf
City v Surf rugby event

Boots for the bush
A www.sports-think-tank.com initiative

Helensvale State High
Year 7 2017
General Enrolment Evening

You are invited to the Helensvale State High General Enrolment Information Evening for Year 7 2017.

On the night there will be information on our general enrolment processes, important dates, and staff to answer your questions.

At this point we are only taking "in catchment" enrolments, please check our catchment map on our website.

Round 2 Academy Applications for "in catchment" students open 24 May and close 10 June – we are awarding 25 enrolments for the Education for Tomorrow’s, Sports, Music, Dance, Visual Arts, Science, Humanities and more.

Helensvale State High Performing Arts Block Monday 6 June 2016
6-7pm
Phone 5529 7666
Email 7666@hsh.qld.edu.au
www.hsh.qld.edu.au

NORTHERN GOLD COAST
COMMUNITIES FOR CHILDREN
Oxenford and Coomera Community and Youth Centre (OCCYC) 26 Leo Graham Way Oxenford P: 55 258 0415 045 996 B: family@youngcentre.org.au

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parenting Made Easier (4 weeks)</td>
<td>This is a four-week program for parents of children aged 0 – 12. It will help you understand children’s misbehaviours, and provide you with strategies to develop and foster emotional resilience, respect, cooperation, and responsibility in your children.</td>
</tr>
<tr>
<td>2,3 Magic &amp; Emotion Coaching (3 weeks)</td>
<td>A three session program designed to help parents learn and educate children aged 2 – 12 years to manage challenging behaviours. Strategies are also suitable for children with ASD or ODD. The program works equally well as a preventative tool and for early intervention. A great framework that preserves the dignity of the child and the adult.</td>
</tr>
<tr>
<td>Co-funded by the Magnusson Charity Foundation</td>
<td></td>
</tr>
<tr>
<td>Tuning In To Kids (5 weeks)</td>
<td>This six session program teaches parents and teachers of 3 – 12 year old children how to build their child’s relationship understanding and manage their emotional lives. Also suitable for parents of children with anxiety and severe emotional and behavioural issues.</td>
</tr>
<tr>
<td>Co-funded by the Magnusson Charity Foundation</td>
<td></td>
</tr>
<tr>
<td>Assertiveness (5 weeks)</td>
<td>This is a four-week program designed to build your self-esteem by supporting you to feel better about yourself, increase your confidence, and help you meet your goals in life.</td>
</tr>
<tr>
<td>Relationship Rescue (one day course)</td>
<td>This one day program offers an opportunity to explore ways to have a fabulous relationship, repair a ruptured relationship, and understand why a relationship may not be working. Relationships include parents, siblings, work associates, partners, and children.</td>
</tr>
<tr>
<td>Anger Management/Conflict Resolution (5 weeks)</td>
<td>新聞：A four session program filled with information about anger — what it is, how it impacts on our lives and relationships, and strategies about how to manage anger, feel happier, and improve the quality of our lives and relationships.</td>
</tr>
<tr>
<td>Babysitting Training (4 weeks)</td>
<td>For 12 – 17 year olds, this four week course uses a practical and fun approach to babysitting. The course covers interesting with kids, first aid, basic child development, and tips on managing difficult behaviors. Afternoon tea is provided.</td>
</tr>
</tbody>
</table>

**Helpful Phone Numbers**

- **Electricity Loss of Power**: 1300 65 62 02
- **Police Information Line**: 131 125
- **Childcare Centre**: 1300 70 70 00
- **24 Hour Support Services**: 1300 77 70 03
- **Darebin Police Station**: 1300 65 62 02
- **Emergency Services**: 000
- **Child Protection Line**: 1300 79 00 70
- **Victorian Police**: 1300 79 00 70
- **Lifeline Crisis Line**: 131 61 16
- **Alcoholics Anonymous**: 1300 65 62 02

### Early Years Hubs

Educational interactive playgroups for parents and children 0-5 years.

Join us for singing, dancing, storytimes, craft, and cooking.

- **Cranelea**
- **Upper Coomera**
- **Coomera**

### Family Support and Counselling Services

- **Emotional Interventions**
- **Mental Health Intervention**
- **Mental Health ( Babies & Infants)**
- **Addiction**
- **Anger Management**
- **Depression and Mood Disorders**
- **Grief and Loss**
- **Anxiety**
- **Recovery from Trauma**
- **Support Group**
- **APAC**
- **Seniors Support**
- **Recovery Program**
- **Holistic Therapy**
- **Casework**
- **Consultation**
- **Mental Health Awareness**
- **Parenting Support**
- **Counselling**
- **Transition**
- **Mental Health Services**
- **Mental Health Information**

### Free Advertising For kids Aged 2-17

**Contact:**

- **Fax:** 07 5512 7100
- **Email:** info@familylawyers.com.au
- **Web:** www.familylawyers.com.au

### AFFINITY FAMILY LAWYERS

- **Contact:**
  - **Fax:** 07 5512 7100
  - **Email:** info@familylawyers.com.au
  - **Web:** www.familylawyers.com.au

### BOUCHE PARTIES

- **Contact:**
  - **Fax:** 07 5512 7100
  - **Email:** info@familylawyers.com.au
  - **Web:** www.familylawyers.com.au
Are you in need of extra support?

You are invited to be part of a research study that will examine whether a volunteer home visiting program (known as Volunteer Family Connex) supports families with young children and complements the services already available in your local area.

- Have young children aged 0-5 years
- Live in the local area
- Feel in need of more support in their parenting role
- Have feelings of isolation or feel overwhelmed
- Have limited or no local networks to support them
- Need more support connecting to services in their local community
- Are willing to accept a volunteer home visitor if they are asked to

For this study it is not possible to include families where there are current issues of abuse and neglect, domestic violence, unmanaged mental illness or unsettled parenting arrangements.

If you would like to know more about the research, please don’t hesitate to contact Tiffany Kinoshta on 5644 9400 or another member of the research team from the Children and Families Research Centre at Macquarie University.

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