From The Leadership Team

Term 2  Week 7   5/6/2014

Principal’s Message

Hit the Target,

Be at school by 8.45am

Dear Parent/Guardian,

Modular decommissioning to commence

This week our staff have been actively involved in relocating to their new locations as a result of a decision by DETE for two of our modulars to be decommissioned. I would like to thank all of our staff involved in this move who have worked hard to ensure minimal impact on student learning. The modulars will be decommissioned this Saturday morning whilst no one is on site.

30 Year Celebration
Our P & C Association is working towards our 30 year Anniversary Fete being held on Saturday 13 September. Please note this date in your calendars so that you can join us for this special occasion. I know that teachers are working on exciting stalls and there are great activities planned for the day.

**Reporting Period**

Students have been working hard with their teachers to complete assessment which will contribute towards their report cards for Semester One. Please ensure your child attends school every day so they don’t miss the opportunity to complete these to the best of their ability. Report cards will be emailed home in the last week of this term.

**Thought of the Week**

"The beautiful thing about learning is that no one can take it away from you."  B.B. King

Michael Shambrook
Principal

**News from the Deputies**

**From Mrs Donovan’s Desk**

**Reading Framework**

This week our teachers have begun implementing our new reading program which ensures we are offering all students a balanced literacy program by focusing on the ‘big 6’:

- Oral language: the ability to speak and listen
- Phonological and phonemic awareness: the ability to hear and manipulate the sounds in oral language
- Phonics: the relationships between letters and sounds
- Fluency: the ability to read quickly and naturally, recognise words automatically and group words quickly
- Vocabulary: knowledge: new words ad what they mean
- Comprehension: understanding what is being read and developing higher-order thinking skills

The National Reading Panel provided an evidence based assessment of the scientific research literature on reading and its implementation for reading instruction. This evidence indicated that all children are provided with the best opportunities for success in learning to read when teachers use explicit instruction to integrate each of the ‘big 6’. Our teachers will continue implementing this new program with the support of our learning coaches, Helen Hartley and Aveta Elliot for the next few weeks.

**Professional Learning for Staff**
In the last fortnight we have welcomed Kerrie Franklin, the Regional Coordinator for More Support for Students with Disabilities to lead our staff in professional learning focussed on the Disability Standards for Education and students with Autism Spectrum Disorder. These sessions have provided an invaluable opportunity to increase our staff’s knowledge and understanding and I would like to take this opportunity to thank Kerrie for her time. Our Teacher Aides have been working with Chandell Duthie to complete two online learning courses focussed on working with students with Intellectual Impairment and Autism Spectrum Disorder. I would like to thank Chandelle for her time in supporting this learning with our Teacher Aides as well.

**Attention Parents of Students Suffering with Asthma**

As the cooler months approach we have been assisting numerous students with asthma in our health room. It is essential that all students with asthma have a current asthma action plan which details symptoms and management and is signed by a medical professional. The National Asthma Foundation has numerous examples of action plans which parents can use with their medical practitioner. [http://www.nationalasthma.org.au/asthma-tools/asthma-action-plans/asthma-action-plan-library](http://www.nationalasthma.org.au/asthma-tools/asthma-action-plans/asthma-action-plan-library)

It is essential that these are reviewed every 12 months to ensure currency. We currently have numerous students with no or out of date action plans. Please discuss this requirement with your child’s medical practitioner and provide a copy to Administration as soon as possible. This ensures we can provide the best possible care for your child whilst at school.

**Report Cards**

This Semester student report cards will be emailed to parents. Please ensure you have provided your current email address to June Northall in Administration so your child’s report card can be emailed successfully. Please add OneSchool.application@dete.qld.gov.au to your list of safe senders to ensure the report card email doesn’t get sent to the junk folder. If you do not have access to an email account at home please contact Your childs teacher.

**Are Your Details Up To Date?**

In times of an emergency it is essential that all parent contact details and emergency contact details are up to date. This includes your home address and mobile number. It is also essential that you let us know any changes to custody arrangements, medical information or changes to the drop off/pick up arrangements for your child. To update your information please contact June Northall on 5556 1333.
Why praise can be a double-edged sword

The way we praise our children, even from a very early age, can have a lasting impact. When done effectively, it can really promote resilience.

It seemed to come out of nowhere. One day we had a happy, confident, thriving daughter who was doing really well at school and the next she was alternating between a quiet sullenness and loud arguments, telling us, “I just don’t care”.

The problem appeared to lie with her maths. She had previously found maths quite easy, and had got good enough marks to be put up into the higher level with the ‘smart’ kids. The result: a very unhappy daughter and a significant slump in her performance.

Putting on our best parental hat, we tried to work out what was going on. Our daughter’s response to our gentle prodding was “I should never have been put into the smart kids’ class because I’m dumb” and “My teacher just thinks I’m not trying”.

Kids (and adults) learn best when feeling confident and motivated to do well, even when the work is hard. The trouble is that in many instances our education system is set up to reward cleverness or smartness before effort. Those who excel in learning and passing exams often enjoy an elevated status and are held up as the examples for others to emulate. There is much less recognition for effort alone.

The problem with this is that it potentially damages the confidence and self-belief of some children around their abilities.

As parents it is natural to want to see our children do well. When we see our kids reaching those first milestones, we marvel and celebrate their brilliance. It turns out those words we use in praising our kids at the age of one to three years will determine their mindset and desire for challenge that shows itself five years later when they start school. This can even affect the way we think about ourselves right into adulthood.

When we praise intelligence – “You are so smart”, “Aren’t you clever” – we are using language that suggests that these are the traits that we value the most, and that make our children different from others.

In contrast, when we praise effort – “I can see you tried hard with that”, “Well done for doing all that work” – we are rewarding progress and intrinsic motivation. That promotes a growth or ‘possibility’ mindset.

Unfortunately for our daughter, somewhere along the line she had come to believe that she was only doing well if she consistently got ‘A’. Being put in a class designed to stretch her capability resulted in the opposite occurring as she was no longer achieving those high scores. She now felt like a failure and, not liking to be made to feel stupid, had decided it wasn’t worth giving the harder work a try.

What she needed was more of a growth mindset. Helping our children to develop a ‘growth’ versus ‘fixed’ mindset is what makes the biggest difference in determining our their level of self-confidence, resilience and motivation.

Professor Carol Dweck, in her book Mindset, describes how by choosing to develop a growth mindset we can start to learn from our mistakes, and feel we are succeeding when we master a new skill or piece of learning that has been challenging or difficult.

Our mindset is not something we are born with, it is formed and shaped through experience, and who we hang out with. We used to think that intelligence was innate, a ‘fixed’ quality, and we now know that is simply not true.

Tips for encouraging a growth mindset:

1. Look at learning as a way to stretch and grow the brain. Encouraging new things is great exercise for seeing new possibilities or ways of doing things. It encourages imagination and creative thinking.

2. When congratulating your child, use words that praise the outcome that has resulted from their putting in the work and effort.

more on page 2


parentingideas.com.au

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From Mrs Ona’s Desk

Laugh Out Loud Club (LOL)

Parenting Insights
... why praise can be a double-edged sword...

Building parent-school partnerships

When things go wrong, ask, “What could you do differently next time to get a better result?” Failure and making mistakes is normal. Learning to deal with them effectively helps build resilience.

Use the power of “Yes”. If your child tells you, “I’m no good at...” or “I can’t do that”, your response could be, “You’re just not there... yet.” This implies that it is working in progress and success may come through perseverance. It’s not about false hope, but encouragement.

Other research is now uncovering additional benefits from adopting a growth mindset. It can:
• encourage a student to want to stay at school longer
• facilitate transition to university
• diminish bullying or aggressive behaviour
• develop resilience in the face of adversity
• help see challenge as opportunity
• develop tenacity in persevering to overcome obstacles
• help see effort as the route to mastery
• build the ability to use criticism as something to learn from
• promote inspiration and new learning from sharing in the success of others.

We all want our children to do well and one of the best ways we can help is to promote a growth mindset so they become more positive in their outlook as to their own capabilities, broaden their perspective of the world and elevate their resourcefulness.

Dr. Jenny Brockis is a brain health specialist. Her focus is on promoting optimal health and function for all brains. She is also an author and speaker, and mum to two young adults. www.drjennybrockis.com


parentingideas.com.au
Club will have a variety of activities and will change after **every 2 weeks**.

Activity will be posted on the PAC window

**Colouring for Year 1 Tuesday 3rd June**

**Colouring for Year 2 Thursday 5th**

**Starting:**  
Tuesday 3rd June 2014 (every Tuesday after this)

Thursday 5th June 2014 (every Thursday after this)

**Time:**  
Big Lunch (after eating time)

**Location:**  
Outside the PAC

**Leaders:**  
Tayla Muller 7B & Jordana Tane 7B

**Activity:**  
Colouring

**Number of Students Required:**  
12 students

*(No Student List Recorded. Students Just Turn UP. First 12 Will Be Taken)*

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*Laugh Out Loud Club (LOL)*

**Activity Timetable**

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From Prep, Years 1, 2 and 3

3A/B At Work

In Technology we had to design and produce celebration masks. We started by using selected paints and then we added extra elements and layers to complete the mask. These are some of the masks drying after being painted.

We had to write down our design plan and explain the reasons for any changes made to it after the final product had been finished.

In art we learnt about how warm and cool colours affect the way we think, feel and act.

We showed our use of cool and warm colours on animals and backgrounds to make this mural for the classroom wall.
Teach our children to be safe on the road –
cross at the crossings

From Years 4, 5, 6 and 7

School Disco

Theme: FIFA 2014 Soccer World Cup

Wednesday 25th June

Prep to Year 3 – 5pm to 6pm
Year 4 – Year 7 6:30pm to 8pm

Cost $5

Tickets on sale from Monday 23rd June to 25th June.

Tickets also sold on the night

Dress Up Day

Friday 27th June

Theme: Bright Colours
Gold Coin Donations

Dress Code: Dress Sun Smart in Bright Colours
Be creative
During play you must wear your school hat
School jewellery rules apply
Loom bands allowed

Year 7 Art

This semester the Year 7’s have been learning the art of portraiture. We studied the placement, proportions and symmetry of facial features and practised by drawing a self-portrait. We also learnt about colour and shading. In our final piece of art we split a photograph of our face in half and sketched one side in pencil and the other in oil pastels. This unit was thoroughly enjoyable and I think you will agree that the finished art works look great.
Students at work in 5A
It has been a highly productive term for the students in 5A. We commenced with rigorous preparations for NAPLAN to heighten student confidence with the requirements, procedures and demands of the tests. Test days commenced with breakfast, which was provided in the school PAC for those who wished to eat, followed by testing in the morning sessions. Students in 5A are to be congratulated for their positive, motivated attitude to the series of tests and I extend a special thank you to all parents who supported and encouraged their children through these days.
The technology design challenge early this term was really well received and students created amazing plans, processes, products and reflections. As a result we now have new “creatures” in our classroom which were designed and produced with well thought out and detailed adaptations to survive in a rainforest or desert environment.

Visual arts activities have revealed student talents through engagement with a range of medium, materials and skills. Origami was popular and with skilful manipulation of paper squares we have a display wall of clever creations. Inspiration from the Japanese culture influenced us to produce our colourful carps. “Koinobori” or carp decorate the Japanese landscape from April to early May, in honour of Children’s Day on May 5th. To celebrate this season the students decorated a carp each to symbolise courage and strength which the fish displays in its ability to swim up a waterfall. These carp now fly freely from our classroom ceiling beams to bring us courage and strength in our learning journey.

Data from our recent maths mental computation skills were impressive with improvements evident in all areas. Students have their data graphs on display on the classroom notice board. They have been motivated to learn and recall their number facts with speed and accuracy. Many students have been rigorously learning facts at home with parents and using Mathletics.

Finally, I like to be a book whisperer, encouraging, inviting and enticing children to read for the sheer pleasure of it. As I recently had the honour of listening to Li Cunxin, Queensland’s Australian of the Year speak at Griffith University Gold Coast Campus, I shared my experience with the children. I also read them The Peasant Prince which is a children’s version of Li’s life story. Students in 5A were truly amazing in their heartfelt response to the story of extreme poverty, opportunity, determination, hard work and success. Equally amazing has been student engagement in reading groups, LIFT and stamina reading. Moving forward students are embracing The Premier’s Reading Challenge. Can each student read fifteen books in time to receive a certificate?

The Lolli-pop workers help us to cross the road safely

School News

Dear Parents/Carers,

Due to the increase in our community accessing online banking to pay school activities our Finance Window will open on Tuesdays, Wednesdays and Thursdays from 8am to 9.30am. If Parents/Carers would like any information on how to access online banking please email Tracey Smith on tsmit517@eq.edu.au or phone on 55561333.
Student Absence Line
- 55561370

Don't forget we have a convenient absence line for parents/carers to access 24/7. Parents can leave a message in relation to student absence for the class teacher on this line. Please phone and leave the following information:

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<th>Child/Children's Name</th>
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<td>Date of absence</td>
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School News Calendar

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<th>Thur 19th June</th>
<th>Senior Sports Carnival</th>
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<td>Fri 20th June</td>
<td>Junior Sports Carnival</td>
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<td>Mon 23rd-Wed 26th June</td>
<td>Regional Instrumental Music Camp</td>
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Reading Club Change

The Reading Club will now be run from our library on Monday, Wednesday and Thursday mornings from 8.15am – 8.45am. All students are welcome. Mrs James and Mrs Melrose look forward to seeing you there!
Week 7 - Focus Skill

Helensvale State School

Focus Skill

“Maintaining an organised learning environment”

School rule: Be respectful, Be a learner  You can do it key: Organisation

Maintaining an organised learning environment ....
At Helensvale SS we respect our classroom environment, show pride in our workspace and keep things in an organised and tidy state.
We push our chairs in when we move from our workspace to allow people to move about our rooms safely and easily
We place all rubbish in the bin after cutting
We maintain tidy groups, pencil baskets, tidy trays and shelves
We have a place for all items in our room so we can find them and use them efficiently
We have easy access to move amongst table groups
We return things to their ‘home’ so they are there for others to use
We stack our chairs to allow the cleaners to vacuum

Why?
A tidy, organised, well maintained learning environment means we can feel happy and proud of our work space
A tidy, organised, well maintained learning environment allows us to find things easily
A tidy, organised, well maintained work space is a sign that we are safe, respectful, productive learners.
An organised tidy tray looks like......

Organised table groups look like....
Breakfast with the Stars

On Tuesday 3rd June students who were involved in the painting of the horse earlier in the year were invited to Eagle Farm for the judging of the art. The "Breakfast with the Stars" event commenced at 6.30am, and although the students arrived a little tired from the early start, they were excited to see the 23 horses lined up from the
various schools ready for the judging. Channel 7 and racing celebrities were at the event, and the horses to run in the feature Stradbroke Handicap on Saturday, were having their final hit out on track before the big race this Saturday. Our school will receive $400 for their efforts in the project and I would like to thank all the students, teachers and parents that were involved in this event.

Michael Cacciola HPE Teacher

STRADBROKE HANDICAP BARRIER DRAW

On Wednesday 4th June Joshua M and Clarice P returned to Eagle Farm to participate in the Stradbroke Handicap Barrier draw. This is the feature race of the Brisbane Winter racing carnival and the barrier number that a trainer draws is critical to the race. Students from the various schools stand next to the painted horse and as a trainers name is drawn out, they come out to select a school student: under the hat they are wearing is the barrier number that they draw for the big race! This event went Live on Sky Racing.

PE News

Cyan S: QLD STATE TENNIS REPRESENTATIVE !!
A huge congratulations to Cyan S: Cyan has just been selected in the QLD Tennis Team. She will travel to Darwin later this year to compete at the National Primary School Sport Tennis Trials. This is a wonderful achievement and on behalf of the school and the community we wish Cyan all the best at the trials.

Michael Cacciola HPE Teacher

**Senior Sports Day: Championship events**

At the Senior Sports Day all students get to compete in all events. However we also cater for the more gifted athletics students and over the "Championship events". This means that if you child is in the top 3 in their house colour in their age group, they will compete in the championship event. For example - Boys born in 2003 Shot Put, we will have the top 3 Gunyah, Woomera, Billabong and Coolabah 2003 Boys compete in the championship shot put.

After learning the skills in PE lessons, if a students feels they may qualify for a championship event, they are to attend the selection trails listed in the table below.

If you have any further questions please contact HPE Teacher Mr Michael Cacciola mcacc1@eq.edu.au

Thanks

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**Athletics trials for students who wish to compete in the championships on Sports Day**

Trials will start at the first bell: students are to come to the oval at eating time.

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Any student who missed their trial day needs to see Mr Cacciola. A catch up trial day will be held in week 8 on the Tues.

The events are finalised on the Wednesday of week 8 - no changes will be made after this date. If a student is sick or injured it is their responsibility to see Mr Cacciola before this time.

**Buckets needed for drumming group**

As part of our school 30th anniversary fete I am putting together a drumming group to perform throughout the day. At the moment I have 10 djembes to use but there are about 30 students interested. I will be splitting these students into groups of 10 to perform at different times. However, in teaching them I need more drums. Unfortunately they're too expensive for us to purchase some more. So I'm using buckets instead. Do you have one of these sitting around and don't mind donating it to chaplaincy or know anyone with one? It would help us out so much. Thank you.
Gold Coast Hospital & Health Service
Child and Adolescent Oral Health Service

28.05.14

To the Administration Staff,

Child and Adolescent Oral Health Services would like to request you:

- Include the following notice in the next edition of your school newsletter.
- Email [jCSchoolDentalRecordsManagement@health.qld.gov.au confirming you have received this offer of care. Please specify the classes received.

Thank you for your assistance.

Yours Sincerely,

Child & Adolescent Oral Health Service
Gold Coast Hospital & Health Service

Newsletter Article

Students in grades (7A, B, C, D) have been provided with an offer of oral health care examination card to take home.

If your child is enrolled in one of the grades listed above or are new to the school and did not receive an examination card and would like to arrange for your child to receive oral health care please contact the Oral Health Call Centre 1300 300 850. Monday to Friday 8.00 am – 4.30 pm Excluding Public Holidays.
If your child requires disability access please identify this requirement with the Call Centre Operator.

Gold Coast Health
Building a healthier community

Queensland Government

Insert - Newsletter Offer of Treatment - Rev 11.04.13
FOR JAPANESE STUDENTS

Helensvale State Primary School will once again be welcoming a number of tour groups from Japan to our school next term and are looking for friendly families to host them. Our first group is arriving on Monday the 28th July and departing on the 5th August. Students are between the ages of 10-13. Our second group of Japanese students is a small group of 6 children between the ages of 11-14. Finally, in October we will welcome a number of 15-16 year old Japanese students to our school.

These culture & language programmes provide both the visiting students and the host families with a wonderful opportunity to learn and share experiences of language and culture, while developing life-long friendships.

As a host family, you will be required to supply 3 meals a day, transport to and from school and a warm, friendly, home.

If you are interested in hosting a student or you would like any additional information, please collect a form from the office or email

Ms Katherine Ise at kise4@eq.edu.au.

TUCKSHOP NEWS

We need a few volunteers in the Tuckshop again, as a few of our ladies can no longer come, due to work commitments and personal reasons. If you can help out please come and let me know what day suits you. We would love to see you, as without the extra help, we can’t do what we do. We would have to close the windows at lunch times, to concentrate on the lunch orders. Thank you Kylie for coming in on Monday! It was lovely to meet you, and you were a terrific help.

We are missing a lot of our tags, which are placed in the tuckshop bags for items which may melt or get knocked over, going down to class. Could you check your child/ren’s schoolbag and return them to the tuckshop, please? Just remind your kid’s that they need to bring these and their tuckshop bags, to the order window and collect their items. Thanks for getting this message out there.

Dates to Remember for this term

- Senior Sport's Day - Thursday 19th June 2014
- Junior Sport's Day - Friday 20th June 2014
- Disco – 5pm-6pm Prep-Year 3 – Wednesday 25th June 2014
- Disco – 6.30pm-8pm Year 4-Year7 – Wednesday 25th June 2014
For the Sport’s Days we will be doing a stall in the undercover area in front of the basketball courts. We will be selling Sandwiches, Rolls, Lollies, Chips, Drinks, Cakes and Slush Puppies. We will also be doing a sausage sizzle for both days. There will also be a Coffee Van attending for both days.

We will be needing extra volunteers to help run this stall, as well as doing our normal tuckshop up the top, for those who aren’t doing their Sport’s Day. If you can help on these days, please come and see me. If you are helping at the stall, we will mainly need you at the break times and then you can go watch your children compete in the day’s events. All classes will be having lunch with their class, not in their houses. So tuckshop will go to their class baskets.

For the Disco’s we will be selling Drinks and Lollies on the night. We will also be doing a sausage sizzle before the first lot go in at 5pm and also during the break between the two sessions. There will also be a coffee van attending this function. These are also a fun night, so come along and support our P&C.

Tracy Wall

Tuckshop Convenor

UNIFORM SHOP

SHOP HOURS

Due to the public holiday on Monday 9th June, The Uniform Shop will be open on Tuesday 10th!

HOUSE POLOS

Don’t forget your coloured house polo for the sports day coming up later this month. Plain coloured polos are only $15!

Chris Jupe

Uniform Shop Convenor

P & C News

Fete Update

With our 30th Anniversary Fete fast approaching it is great to see some of our classes really getting involved in their stalls. Ms Parker and 3F have done a great job getting organised, they already have their tent and table and are well underway organising the items they will need and volunteers for the day. Well done 3F........

We are so excited to announce that the Hogs Breath Cafe at Main Beach are coming to join us and guess whos coming.... HOGSTER....... So make sure you come and meet him on the day.
We have some fantastic rides organised Super Sizzler, Octopus, Extreme Force, Giant Obstacle Course, Mini Jeeps, Tram Ride, Laser Skirmish and many more as well as some of our classes running the sideshow stalls of Knockem Downs (4A&B) Wak a Frog (3A&B) Pitch Burst Water Balloons (7C) and Milk Cans (5ABC) so this will be an amazing opportunity to experience these rides.

We are still looking for Trash n Treasure items, these can be taken to the tuckshop on Mondays and Fridays.

It is going to be a fantastic celebration and we need your support to make it a success.............

Thanks Lisa

Fundraising Co-ordinator

**Class Stalls List**

Prep A & B  Lucky Dip Stall

Prep C & D  Book Stall

Prep E & F  Lolly Stall

1A & 2A  Trash n Treasure

1B & 1C  Coin Toss on chocolates

1D & 1E  Trash n Treasure

2B & 2C  Pick a stick

2D & 2E  Guess the amount

2F & 2G  Lucky Dip

3A & 3B  Whack the frog

3C & 3D  Coin toss on chocolates

3E  Candy Kebabs

3F  Funky Saloon
4A & 4B  Knockem downs
4C  Pick a Stick
4D & 4E  Japanese Activities

5A 5B 5C  Milk Cans
5D & 5E  Show Bags

6A 6B 6C 6D 6E  Bottle/Jar and lolly stall

7A & 7B  Show Bags
7C  Pitch burst water balloons
7D  Mini Melts

**Bookclub**

Wow another great response to the last issue of Bookclub! Our school's order totalled nearly $3000! Great to see our students enjoying plenty of reading!

PLUS your fantastic support of Bookclub has earnt our school $600 in Rewards!! We can use these Rewards on resources for our school.

The orders have been distributed so if there are any issues please let us know ASAP.

Our next issue will be out first week of Term 3.

Happy Reading
Anna and Carole
hssbookclub@gmail.com

**Teach our children to be safe on the road – cross at the crossings**
Community News
Group Stepping Stones Triple P

at Helensvale State School
Triple P (Positive Parenting program) can help improve children’s development and behaviour, as well reduce stress for parents. Stepping Stones Triple P is an intensive course which covers a range of strategies which can help with parenting children with a disability. The course will be run over 5 group sessions and three individual phone-calls.

**Session Dates and Times**

11th September: 10:00 to 12:30
18th September: 10:00 to 12:30
9th October: 10:00 to 12:30
16th October: 10:00 to 12:00
23rd October: 10:00 to 12:00
3 X individual phone-calls
20th Nov: 10:00 to 12:00

**Cost:** Assist by answering questionnaires


Enquiries Karyn Healy on 0457 523 266 or kheal12@eq.edu.au
CAMP

Kb Equine Centre Summer School Holiday Camps will be held on the following dates:

Week 1: Monday 30th June 2014 to Friday 4th July 2014
Week 2: Will be opened up once week 1 has been filled

Fees for Camp are as follows:

**DAY CAMP**
- $70 per day
- $190 3 days
- $300 5 days

**OVERNIGHT CAMP**
- $180 1 night (2 days)
- $300 2 nights (3 days)
- $450 4 nights (5 days)

Students are welcome to bring their own horse, fees include agistment or hire of horse.

Camp includes:
- Group lessons
- Morning Tea and Lunch (Breakfast, Afternoon Tea and Dinner for overnight campers)
- Horseback Games/Trail Ride
- Horse management Lessons
- Swimming (if the weather is warm enough)
- Games

For further information, please contact our friendly staff, or visit our website [www.kbequinecentre.com](http://www.kbequinecentre.com) for a full information pack.
PIRATES WEEK
AT THE QUEENSLAND MARITIME MUSEUM,
SOUTH BANK, BRISBANE
QUEENSLAND SCHOOL HOLIDAYS 7-11 JULY

SCHOOL HOLIDAY FUN!
FOR CHILDREN 5 - 10 YEARS
10.00 am to 2.00 pm
Includes a special "pirate-themed" lunch.

The day commences with
"THE QMM PIRATES PADDLE WITH THE BUCANEERS RAID!"
Plan the following activities

FOR THE YOUNGER ONES: FOR THE OLDER ONES:
- Walk the plank - Work the Rig
- Scratch and make a deck - Rowing a boat (on dry land)
- Lie in a hammock - Throw a life line
- Try the Ship's Blocks and tackle - Knots, Flags, Sails & Cannons
- Build a toy boat - Pirate Food
- Plan much more! - Finding the way

And for all groups Finding the Buried Treasure!
SPECIAL PRIZES FOR BEST PIRATE COSTUME
ON THE DAY
PLUS A DAILY COLOUR POSTER COMPETITION

PRICE: $11.00 per child and $6.00 for each additional family child
PRICE (Excluding lunch): $8.00 per child and $4.00 for each additional family child.

PLEASE NOTE
- No special dress required for your fun-filled week
- Adults are required to accompany each child (2 free entry, Max 1 child/Adult)

NOTE: All children are required to be accompanied by an adult or a child under the age of 8 must be accompanied by an adult.

BOOKINGS ESSENTIAL - REBOOK 3PM, Wednesday 1 July, 2014
Visit website: www.qmm.com or Phone: (07) 3844 1700 to (5.00 pm) or in the Museum Shop.
FULL TERMS AND CONDITIONS PROVIDED WITH BOOKINGS.
ENGAGING ADOLESCENTS™

PARENT COURSE

Parenting skills for resolving teenage behaviour problems
A three-session program for parents and carers
at Studio Village Community Centre
87 Village Way Studio Village
on Wednesday Evenings from 5:00pm to 7:30pm
Starting Wednesday 4 JUNE 2014

Learn:
✓ Some common ground shared by parents & reasonable expectations to hold about adolescents
✓ New understandings of adolescence
✓ A three-option model & flow chart for decision-making
✓ Self check-in, first - for parents.
✓ Building relationship with your teenager and making the best of your non-crisis conversations with them
✓ Skills for tough conversations for handling those problems you just can’t ignore

Registration Fee
The course costs $15.00
Register for this course contacting Nikki Condon at Village Family Support Program on 07 5529 8253

What parents have said...
A step dad recalled an incident at the weekend with his 12 year old step daughter. He said that the input he had received the previous week from the course helped him keep his cool and brought a more favourable outcome.

A single Mum who had presented as quite anxious on the first night told the group in week 2 that she had made an appointment with her 15 year old son during the week and had had a far more favourable discussion with him than would previously have been the case.

Who’s running it?
The trainer for this course is Nikki Condon who completed Parentshop’s Engaging Adolescents training on 22 June 2010. Studio Village Family Support Worker, Nikki has worked with families, children, young people including teen mums, and the community since the 1990’s with a special interest in building parents confidence to raise happy children.

For more information contact Nikki
phone: 5529 8253  email: family@studiovillage.com.au
Village Family Support Program is funded by the Department of Communities

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au
Bringing Up Great Kids
Parent Course

A reflective parenting program developed by the Australian Childhood Foundation
A four session program for parents and carers.

At Studio Village Community Centre
87 Village Way Studio Village/Oxenford
Fridays 9:30am to 12:30pm
Starting Friday 6 JUNE 2014

• Learn more about the origins of your parenting style and how it can be more effective
• Identify the important messages you want to convey to your children and how to achieve this
• Understand the messages that children communicate to their parents and how....
And much more....

Cost: $15  Bookings essential

For more information contact  Nikki
phone: 5529 8253  email: family@studio village.com.au
Village Family Support Program is funded by the Department of Communities
Interested in Playing Basketball at Runaway Bay Indoor Stadium?

Hurricanes Basketball Club has spots still available for Players born 2002 or later.

We train on a Monday Night at Runaway Bay between 4.30 pm—6.00 pm and play at Runaway Bay on Thursday Night

For more information:

Email: Hurricanes@seahawksgc.com.au or

Phone:
• Joe Boundy (Under 13 Girls Coach) 0412 855 464
• Colin Gray (Under 13 Boys Coach) 0400 118 427 or
• Michael De Vere (Under 13 Boys Coach) 0439 716 800
8 Lindfield Road
HELENSVALE 4212 QLD
07 5556 1333
07 5556 1300
07 5556 1370

admin@helensvaless.eq.edu.au

http://www.helensvaless.eq.edu.au/

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