Dear Parents & Caregivers,

Welcome back to Term 2 2015, I trust we all worked hard at enjoying our holiday and are ready to put our energy into the terms work. I would like to welcome all the new families to our community and to welcome back Tracey Watt who will be teaching 1E on Thursday and Fridays and welcome Chloe Sullivan who will be the teacher in 1E on a Monday, Tuesday and Wednesday.

I would also like to welcome Rachael Moore who will be working with our SEP students four days a week, Alex Lorimer who will be replacing Shane Wilson for 4 weeks and Suzy Hinds who will be working with 6E while Jo Irving is being Deputy Principal for the senior students for the next two weeks. Mr Shambrook has started the term in Brisbane doing a school review and returned today in time for the cross country.

Family Law Disputes

I would like to take this opportunity to remind our school community that family law disputes should not happen at schools. Schools are meant to promote a safe, secure learning and teaching environment for students and staff. Schools are not the place to resolve matters that can more properly be resolved privately. We expect all members of our school community to Be Safe, Be Respectful and Be A Learner at all times while on school grounds. It is not the school’s role to act as referee in these disputes and parents will be asked to seek agreement on these matters outside of school grounds privately.
Anzac Assembly

The Anzac assembly was held on Wednesday, many thanks to our visitors and to the students presenting. Children will be able to march on Saturday morning with the school.

Please find the details for the ANZAC Service on Saturday below:

Every year our school participates in the Coomera ANZAC Service. We invite our school community to join us in the ANZAC march at Reserve Road, Upper Coomera. All students who attend are required to be in their formal uniform.

**ROTARY CLUB OF COOMERA VALLEY, UPPER COOMERA**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8.30am</td>
<td>March Assembly - School of Arts, Reserve Road, Upper Coomera.</td>
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<tr>
<td>9:00am</td>
<td>March Commences.</td>
</tr>
<tr>
<td>9.30am</td>
<td>Service at ANZAC War Memorial Cenotaph - Oxenford-Tamborine Road, Upper Coomera.</td>
</tr>
<tr>
<td>11am</td>
<td>Community BBQ at Siganto Park, all welcome</td>
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</tbody>
</table>
NAPLAN

All students in Year 3 and 5 will be sitting the NAPLAN tests in week 4 of this term. More information is available in this bulletin. If you have any concerns around your child and NAPLAN please discuss this with your child's class teacher.

Work around the school

During the holidays the school received some maintenance including an refit to the Health room, a kitchenette in the Green room, 3 buildings external re paint, aircon in office area, steps and deck replaced ir Modular 3 and some new interactive projectors in classrooms.

Some activities happening this term

This term there are a number of extra activities happening at Helensvale. We have Brave Hearts coming to perform “Ditto's Keep Safe adventure” or our children in Prep, Year 1 and Year 2 on the 10th June at a cost
of $5. The Preps will be involved in a performance called “Shake and Stir thrice upon a time” on the 23rd June to enhance our Arts Curriculum at a cost of $6.

Year 3 and 4 on the 21st May will be entertained by “Chinese Art and Dance” at a cost of $6. Prep to Year 6 will all be involved in a spelling strategy incursion costing $10 on the 2nd, 3rd and 4th June. All students will receive resources to enhance our spelling program. Year 6 will be on Camp this term and we will be having some free performances from Helensvale State High strings and the Starlight foundation.

Our Instrumental music students will be performing in a twilight performance in week 7 and we will be having the sports carnival towards the end of term. Wow lots to look forward to. Keep an eye out for notes.

Ms Terry Welch
Acting Principal

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**From Mrs Donovan's Desk**

A warm welcome back to all of our students and families! I hope you had a wonderful Easter vacation with your families and ready for an exciting Term Two.

In the last edition of Homelines for Term One information regarding NAPLAN was shared for parents with children in Year 3 and Year 5. Please take the time to review this information, and read the information that will be shared in the coming three weeks to support your child for this test. Please contact your child’s teacher directly if you have any questions or concerns.
Parenting ideas
INSIGHTS
Building parent-school partnerships

WORDS Michael Grose

Do less, not more, for your kids

With school-aged children we can find ourselves making lunches, getting kids out of bed and cleaning out schoolbags rather than giving these basic tasks of living over to them.

The basic task of parenting, whether you have a two year old or a twenty-two year old, is to work yourself out of a job at the first possible chance.

REDUNDANCY should be the aim of the game! We never become redundant in a relationship sense – the emotional connection between our children and us is never severed.

In a practical, physical way we need to make children less, rather than more, reliant on us.

Developing independence is really about stepping back to allow children in. Doing less rather than more!

We develop greater independence in our kids one job at a time. Recently I gave my 22 year old son a job that I had been doing for a while. He lives in North America and I had taken the job of being the connector between him and one of his sisters, who lives in the UK. It had been my job to pass messages on between the two via telephone and email. I would update each of them about how the other sibling was going.

Frustrated being the go-between I made sure he had contact details and let him know that it was his job, not my job, to connect with his sister.

WE EASILY TAKE ON CHILDREN’S RESPONSIBILITIES

It is easy as parents to take on the jobs and responsibilities that really should belong to our children. With toddlers it is so easy to dress, feed and clean up after them rather than give these jobs over to them.

TIP NO. 1 for developing independence

Like children, every teacher is different with their own specific expectations, goals and interact. Get to know your child’s teacher and gain an understanding of their approach and aspirations for your child’s class.

TIP NO. 2 for developing independence

Never be more worried about a child’s job than they are, otherwise it becomes your job, not theirs.

This mum remained very clear that it was her job to wash the clothes but not to place them in the washing basket. She would remind kids about washing night, but never nag them to put clothes in the basket. She knows that as soon as the basket is full, it becomes her job rather than her children’s job to put the washing in the clothes basket.

The school holidays provide a good opportunity to reflect on the whole notion of job-sharing. It’s also a good time for kids to increase their job load when they are not burdened with schoolwork and extracurricular activities.

Here’s my challenge for you: Think of a job that you regularly do for your child that he or she can do for him or herself. Then step back and enable your child to do that for themselves on a full-time basis. Do less not more for your kids.

If you do that, then you can congratulate yourself as you have moved one step more toward REDUNDANCY.


parentingideas.com.au

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How to Help Your Kids Cope When Someone Close to Them Dies

When somebody close dies it can be difficult to help your kids cope with their grief, especially as you struggle to work through your own. What kids understand about death depends on how old they are, what they have experienced in their life, and also their personality type.

In all cases though, death must be explained in a child’s terms, and you must be honest with them and encourage them to ask questions, even though you may not have all the answers.

The following practical tips and ideas will help you to help your child cope when somebody close to them dies:

The following practical tips and ideas will help you to help your child cope when somebody close to them dies:

• When discussing the death with your children, it is important for them to know you are there for them and that there is no right or wrong way to feel. You should also explain that everybody deals with death in their own way.
• Any spiritual beliefs you have around death, can be shared at this point. This can provide some comfort to the child.
• Until they are around five or six years old, a child views the world quite differently to you. So when explaining that somebody has died, you could simply say that the loved one’s heart stopped working and the doctor wasn’t able to fix it, or something like that to help them understand what has happened.
• It is difficult for children to understand that all people will eventually die and never come back, so be patient with them if they continue to ask when they are going to see them next, or when they are coming back.
• Kids are very curious creatures and may want to know where the loved one is now. If they have been buried, your answer may simply be “At the cemetery”, and of course if your spiritual beliefs include the existence of heaven or something similar, then you could tell them that they are now in heaven.
• As your kids get older and in particular into their teens, they begin to gain a full understanding of what death means, so you can talk to them quite differently – more at your level – about the death.
• Whether it is okay to take your child to a funeral or not depends totally on the situation surrounding the death, and how you and your child feel about them attending. No child should be forced to attend a funeral if they really don’t want to.
• You should talk to your child about the funeral beforehand, explaining to them what will happen, such as seeing the casket, and of course the fact that there will be people there who may be crying.
• If you are worried about letting your kids witness your own grief, don’t be. Allowing them to see your pain allows them to see that crying is a natural reaction to losing someone close. It will also make them feel more comfortable in sharing how they feel.
• While children will not show their grief in the same way as an adult, they will grieve in their own way. A teen may not be comfortable confiding in you, but will be able to talk through their grief with a friend, but whatever their reaction you should not take it personally.

It is important at this point to watch for any signs that your child is not coping with the loss. Any significant behavioural changes such as anger, being withdrawn, being extremely anxious or even a dramatic reduction in their grades at school should be taken seriously, and you should therefore seek professional help.

Grieving the loss of a loved one is a gradual process, and it is important you remain patient with your child as they learn to deal with losing someone they love. By offering them support and encouragement, they will be able to cope in their own way.

Words: Michael Grose

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael’s NEW Parenting ideas Club today at parentingideasclub.com.au. You’ll be so glad you did.

parentingideas.com.au

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PARKING

Make sure to take extra care when parking on school grounds and on the roads and streets around the school and follow the signed parking rules at all times. Remember most schools are around residential areas please be courteous and respectful to these people by not parking over their driveways.

Stop across Footpath $45
Stop contrary to flow of traffic $45
Double Parking $45
Stop Contrary to continuous yellow line $45

OTHER COMMON OFFENCES

Seatbelts – As the parent you are responsible that your child has their seatbelts on and if required the correct car seat. Penalties for not wearing a seatbelt is $341 and 3 points. If your child is under 16 and is not wearing a seatbelt you get the ticket.

U-turns – Illegal u-turns when not signed to do so - $91 and 2 points

Red Traffic Light - $341 and 3 points
Cross Double Lines - $204 and 3 points.
Disorderly conduct - $341

From Ms Ona's Desk

Active School Travel Launch Term 2

The Active School Travel program is City of Gold Coast's travel behaviour change program that aims to...
reduce traffic congestion around schools. The program promotes walking, cycling, riding a scooter, skating, public transport and carpooling as active, safe and healthy ways to commute to and from school.

Data analysis on 2014 schools involved in the City's Active School Travel Program over one year saw the reduction of 215,000 car trips and 80 tonnes of CO₂ emissions.

Participating schools work with a dedicated Active School Travel Officer who provides guidance, support, resources and rewards.

**Key Active School Travel initiatives and incentives may include:**

- incentive items and awards
- promotional materials
- funding available for a healthy school breakfast every term for active travellers
- a dedicated Active School Travel Officer assisting your school to make travel changes
- school assistance funding providing teacher release time to work on the program
- infrastructure improvements where necessary e.g., bicycle cage, footpath improvements
- an Active School Travel Plan
- the *Park and Stride* initiative or *Walking School Bus*
- a range of safe travel education programs including *Zero the Hero Walking Safely Show*, bicycle and scooter workshops and *Bus it Safe* demonstrations
- school visits from our active travel ambassadors -
- opportunity to participate in a school mural art project towards the end of the program

**Benefits for children who actively travel include:**

- increased physical activity
- children arrive at school alert and ready to learn
- improved concentration, sleep and relaxation
- improved cardiovascular fitness (heart and lungs)
improved posture, flexibility and balance
increased road safety skills
improved self-esteem, confidence, independence
opportunities to make friends and enhance social skills
more time together with family and friends

Community benefits include:
increased physical activity
reduced traffic congestion
safer school drop-off and pick-up zones
improved air quality
a more social community

On Wednesday 22nd April, Helensvale State School launched the Active School Travel Programme.
We encourage all the school community to get behind Active School Travel by: Riding a Bike, Walking, riding a scooter, car pooling, skating or catching public transport.

On arrival to school each Wednesday, those students who have travelled to school by the above means will need to report to the PAC. These students will be given an Active Travel Passport which will be stamped. When you have received five stamps you will receive an Active Travel prize.
In 2015, the NAPLAN test will be held on 12-14 May for Years 3, 5, 7 and 9

Preparation for NAPLAN

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance. Excessive preparation is not useful and can lead to unnecessary anxiety. If you have any questions about your child's preparation for NAPLAN, you are encouraged to make a time to speak with their teacher.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

ACARA does not recommend the use of commercial products, such as booklets and practice tests, to help your child prepare for NAPLAN tests. None of the commercial products currently on the market are endorsed by ACARA. The use of services by coaching providers is not recommended.

Participation in NAPLAN

All students in Years 3, 5, 7, and 9 are expected to participate in NAPLAN tests, and schools should not exert influence on parents to withdraw their child from the tests. NAPLAN tests give you information on how your child is progressing against national standards. This information allows for additional intervention if necessary to ensure your child progresses at a rate where they can fully participate in all aspects of the curriculum. NAPLAN does not replace, but rather complements, assessments run by your child's classroom teacher throughout the year.

Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability, and should be discussed with your child's school prior to the tests. ACARA has developed example scenarios to provide greater understanding of the appropriate adjustments for students with disability. Some students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests may be exempted from sitting the tests.

Some students who have been attending school in Australia for less than a year before the tests may also be eligible for exemption. Exemptions should be discussed with your child’s school.

Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with your child's school. States and territories have different ways of managing student withdrawals, but formal notification must be received by the school principal prior to testing.
Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week.

### NAPLAN 2015 tests timetable

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
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<tbody>
<tr>
<td>language conventions</td>
<td>40 minutes</td>
<td>reading</td>
<td>45 minutes</td>
</tr>
<tr>
<td>writing</td>
<td>40 minutes</td>
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<table>
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<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
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<td>language conventions</td>
<td>40 minutes</td>
<td>reading</td>
<td>50 minutes</td>
</tr>
<tr>
<td>writing</td>
<td>40 minutes</td>
<td></td>
<td></td>
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</tbody>
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<table>
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<tr>
<th>Year 7</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>language conventions</td>
<td>45 minutes</td>
<td>reading</td>
<td>65 minutes</td>
</tr>
<tr>
<td>writing</td>
<td>40 minutes</td>
<td>calculator</td>
<td>40 minutes</td>
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<tr>
<td>- non-calculator</td>
<td></td>
<td></td>
<td>40 minutes</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Year 9</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>language conventions</td>
<td>45 minutes</td>
<td>reading</td>
<td>65 minutes</td>
</tr>
<tr>
<td>writing</td>
<td>40 minutes</td>
<td></td>
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ANZAC DAY

On Wednesday our ANZAC Day assembly was held. I would like to thank our School leaders Zavier, Kasia, Jake and Annabelle and our Student Council Representatives Thristan, Layne and Sophie for the wonderful assembly they hosted to honour our current and ex servicemen and women.

I would like to thank Mr Alan Price who served with the 4th Battalion Royal Australia Regiment Association of Queensland and Mrs Maureen Price for attending our assembly. I would like to acknowledge that Mr Price has been coming to Helensvale for over 15 years and we truly appreciate his time and commitment. Thank you to Councillor Owen Jones, our P & C President, Mrs Lisa Rae and Ms Amy Patterson from Helensvale High School for also attending our assembly.

On Saturday Helensvale Primary School will be marching with the Rotary Club of Coomera Valley. Parent and children are more than welcome to come along and march with us. Please meet at School of Arts, Reserve Rd, Upper Coomera from 8:00am. Please remember that Helensvale Primary students must wear their formal school uniform for the march and their school hat.

Mrs Jo Irving
Acting Deputy Principal
Dear Parents/Carers,

The payment window operating hours are 8am to 9.15am Tuesdays, Wednesdays and Thursdays. Remember you are able to make payments via internet banking at any time – this is our preferred payment option.

Thank you,
Leonie Foster
Business Services Manager

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**Student Absence Line**

**55561370**

Don’t forget we have a convenient absence line for parents/carers to access 24/7. Parents can leave a message in relation to student absence for the class teacher on this line. Please phone and leave the following information:

<table>
<thead>
<tr>
<th>• Child/Childrens Name</th>
<th>• Child/Childrens class</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Date of absence</td>
<td>• Reason for absence</td>
</tr>
</tbody>
</table>

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**Ks4Kids - Fun Walk Fundraiser for School Chaplaincy**

Ks4Kids is a Fun Walk raising funds for school chaplaincy. School chaplaincy exists to support all students, staff and their families. Our School Chaplain, Long Bradley has been a part of Helensvale Primary for 9 years. Long is employed by an external agency which relies on Federal funding, the support of the school, the school P&C, local churches and individual donors. He works very closely with other support staff to provide a safe and nurturing environment to facilitate students core business of learning. Long has worked with children and youth since the 80s. He supports students one-to-one, as well as in groups through various programs. Long has also had the privilege of supporting parents and staff within our school community. We would like to be able to increase the chaplaincy service to more than our current 2 days. We’d love to see you come along and lend your support.

All information on how to register to walk or donate for Ks4Kids is available at [www.ks4kids.org.au](http://www.ks4kids.org.au). Once on the site, go to Participants and Teams and search for Helensvale State School and join in to make a difference for our students.
The Super Early Bird Entry Fee of $5 (for students) and $15 (non-students) has been extended to Monday 27th April. Prices will increase after this date. You can choose to walk 3.5, 10, 20 or 30km. There are various prizes to be won.

If you would like to know more about chaplaincy or Ks4Kids, please contact Long at school or via email at lbrad49@eq.edu.au.

Kind regards,

Long Bradley, JP (Qual)
School Chaplain

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FLEECY JACKETS & JUMPERS

I'm sorry to say, I have had some bad news regarding the stock of Fleecy Jackets and Jumpers that were due for delivery this week. I have been told that despite my order being received and then passed on by our...
supplier to their supplier/sewers, the order was then lost or misplaced – meaning that the order has not been done. Our supplier has told us to expect a mid/late June delivery, and has apologized profusely. This doesn’t really help us I know, so the P&C Assoc has decided to purchase a small stock of another jacket which we can have in about 3 weeks. This jacket is not our chosen design but is the best we can do! We will supply a jacket at such short notice with a different supplier. We will sell this jacket for $26.

So, for the next three weeks or so, I will have jumpers (until sold out), or students can wear a jacket from home. A note for change of uniform will not be necessary, and children will not have to remove their jacket.

Again, please accept our sincere apologies for this inconvenience.

RAIN PONCHOS

We have purchased a small trial stock of hooded rain ponchos! These ponchos come in 3 sizes – Small, Medium and Large. They’re a very soft PVC and come in a matching pouch for easy storage in schoolbags. There’s room in the back to fit the student’s schoolbag also. They will sell for $19.00.

SENIOR SHIRTS

As you would know by now, the Senior Shirts arrived and they look fantastic! If you ordered one for your child, and paid a deposit with credit card details, you can simply send in an authorization for me to charge your credit card for the balance. Alternatively, you can send in cash, or come into the Uniform Shop and use the EFTPOS facilities. The ordered shirts are in named bags ready for pickup.

Kind Regards

Chris Jupe

Uniform Shop Convenor

FUN RUN PRIZES

Everyone that returned their fun run sponsorship form will be receiving their prizes on Friday. These will be delivered to the classrooms ready for the weekend. We would once again like to thank everyone who participated in the day and making it a huge success.

MOTHER’S DAY STALL

Mother’s Day is fast approaching and we will be having our stall on Wednesday 6th and Thursday 7th May. This year to maintain our high standard of gifts we have had to increase the price to $5 for all gifts. So come along and get a beautiful gift for mum, nana or grandma.
Student Success

Congratulations to LUKE C on his selection in the South Coast Regional AFL team. Luke will compete in the State titles later this term where we wish him all the best.

Mortgage Choice in Helensvale Behaviour Shield

I am excited to announce that Mortgage Choice in Helensvale has been a wonderful supporter of Helensvale State School. Amanda and Peter Thomas from Mortgage Choice in Helensvale are big supporters of the School's sports program and our School Positive Behaviour plan that we have in place for our students. They have kindly donated the “Mortgage Choice in Helensvale Behaviour Shield” that we will award to the overall winning house each term for behaviour. (Each week students are given house points for demonstrating the desired behaviour that follows our school rules.) Our school will also benefit from the athletics/running singlets that our students will wear to compete at interschool and district carnivals. These are all thanks to Mortgage Choice in Helensvale! The above items will arrive later this term when they will be presented to the school.

Peter and Amanda from Mortgage Choice Helensvale are your local home loan experts. They take the time and hassle out of shopping around for the right home loan, providing expert home loan advice at no cost to you. They offer lots of choice by comparing up to 28 lenders for you, they can negotiate a competitive rate and they can meet at a time and place that suits you. With their office located at Helensvale Plaza, Peter and Amanda offer a wealth of local knowledge and genuine service and are very proud to be contributing to their local community through their support of Helensvale State School.
Community News

Published by The Administration Department

Advertising in our Newsletter

Advertising Space is now available within our newsletter

Please phone Michelle on 0409992479 or send an email to michelle.m@austnews.com.au if you are interested in advertising your business.
Thinking of enrolling at Helensvale State High School in 2016?

Why not book into one of our school tours with our Executive Principal, Mr Blackshaw where you can:

- Visits classrooms
- Meet our staff and students
- Explore our outstanding facilities

To book your tour phone 07 55738555 today.

**Parent Information Evening** 4th May 2015 at 6pm in the Student Activity Centre:

Academic EXCITE, Sports, The Arts, and general information.
Are you interested in

ART

Excellence

HELSENSVALE STATE HIGH
One Student One Community
Many Futures

Art Excellence Workshops
Tuesday 21 & 28 April 2015
from 3.30 - 4.30pm
Art Block, Helensvale State High School
Please sign in through our administration office.
All children are to be collected promptly after the conclusion of the workshop.

For more information and to secure your place please contact:

Michelle Phelan
Academy Director - Arts
mpHEL3@EQ.edu.au / 5573 8555

Website: helensvaleshs.eq.edu.au/Curriculum/Excellenceprograms
SENSORY SCREENING
FOR FAMILIES WITH SPECIAL NEEDS

Big Hero 6
Penguins Of Madagascar
Home (In Cinemas 19 Mar)
Tinkerbell: Legend Of The Neverbeast (In Cinemas 2 Apr)
Minions (In Cinemas 18 Jun)

SUN 15 FEB  SUN 15 MAR  SUN 26 APR  SUN 24 MAY  SUN 28 JUN

Sensory Movie Day is an inclusive event for families with special needs
• Lighting is on dim, sound lowered, volunteers monitoring fire exit doors.
• Sensory Movie Day run once a month on a Sunday at 11am
• Tickets are $8 each (Except Ipswich $6 each). Children 2yrs and under are free
• Companion I.D. Cards are accepted

Sensory Movie Day is running at the following Locations:
Morayfield, Maroochydore, Mackay, Capalaba, Browns Plains, Ipswich,
Toowoomba, Lismore, Tuggerah and Cronulla
Any questions email sensorymovieday@hotmail.com

BUY TICKETS NOW AT THE BOX OFFICE

EVENT CINEMAS  bcc CINEMAS
Bringing Up Great Kids
The Early Years - Under 5yrs
Parent Course

A reflective parenting program developed by
the Australian Childhood Foundation
A four session program for parents and carers.

At Studio Village Community Centre
87 Village Way Studio Village/Oxenford
Fridays 9:30am to 12:30pm
Starting Friday 1 May - 22 May  minimum numbers required
Please book your place now

• Learn more about the origins of your parenting style
  and how it can be more effective
• Identify the important messages you want to convey
  to your children and how to achieve this
• Understand the messages that children communicate
  to their parents and how....
And much more....

Cost: $15    Bookings essential

For more information contact  Nikki
phone: 5529 8253  email: family@studiovillage.com.au

Village Family Support Program is funded by the Department of Communities
1-2-3 MAGIC® & EMOTION COACHING
PARENT COURSE

A three-session program (over 2 sessions in May) for parents and carers to help manage difficult behaviour in children 2-12 years old is being held at Studio Village Community Centre at 87 Village Way Studio Village
2 x Saturday mornings 9:30am to 1:00pm
Starting On 2 May 2015

Learn:
✓ How to discipline without arguing, yelling or smacking
✓ How to sort behaviour
✓ How to handle challenging and testing behaviours
✓ Choosing your strategy, the three choices
✓ Using emotion coaching to encourage good behaviour
✓ 7 tactics for encouraging good behaviour

Registration Fee?
The course costs $15.00
Register for this course contacting Nikki Condon at Studio Village Community Centre on 07 5529 8253

Who’s running it?
The trainer for this course is Nikki Condon who completed the Parentshop® 1-2-3 Magic & Emotion Coaching on 10 May 2010. Studio Village Family Support Worker, Nikki has worked with families, children, young people including teen mums, and the community since the 1990’s with a special interest in building parents confidence to raise happy children.

For more information contact Nikki
phone: 5529 8253 email: family@studiovillage.com.au

Village Family Support Program is funded by the Department of Communities

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au