

Investing for Success

**Under this agreement for 2017
Helensvale State School will receive**

\$299,307*

This funding will be used to

Maintain the percentage of students meeting National Minimum Standards in Year 3 Reading, Writing, Spelling and Numeracy.	97%
Increase the percentage of students meeting National Minimum Standards in Year 5 Reading, Writing, Spelling and Numeracy.	97%
Increase the percentage of students achieving in the Upper 2 Bands for NAPLAN for Year 3 Reading.	55%
Maintain the percentage of students achieving in the Upper 2 Bands for NAPLAN for Year 5 Reading.	40%
Increase the percentage of students achieving in the Upper 2 Bands for NAPLAN for Year 3 Numeracy.	40%
Increase the percentage of students achieving in the Upper 2 Bands for NAPLAN for Year 5 Numeracy.	30%
Maintain Individual Support and/or Individual Curriculum Plans for students achieving below a C standard in English and Mathematics.	100%
Facilitate our Professional Learning Team (PLTs) meetings guided by our Five Inquiry Questions to drive student outcomes and performance.	100%
Instructional Coaching of Prep – Year 6 staff to support the implementation of our ASOT Pedagogical Framework through Design Question 1, 5 and 6 with a continued focus on Literacy and Numeracy lessons.	90%
Refine implementation of our Prep – Year 6 Guaranteed and Viable Maths Curriculum and Proficiency Scales through planning, formative and summative assessment tasks.	100%
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Our initiatives include

- ✓ Continue to implement our whole school *Response to Intervention Framework* to provide Tier 2 intervention and support for students. This intentional and targeted additional support will be provided 3 times a week for **all**, to assist students to demonstrate achievement against the year level achievement standards and proficiency scales in Reading. Each cohort's data will be monitored and individual students tracked to develop Individual Support and Curriculum Plans as required.
- ✓ Continue to provide Tier 3 support with stakeholders within the school (SLP, GO, HOSES, Chaplain, BAT, Learning Support) to flagged students, due to students not showing progress with Tier 1 and 2 intervention. This includes the purchase of additional SLP days to deliver additional intervention and support beyond Regional allocation.
- ✓ Continue to use the *High Reliability Framework* (Marzano) to inform school improvement.
- ✓ Continue to build teacher capacity through our timetabled Professional Learning Team meetings to drive student improvement through our Guaranteed and Viable Curriculum and Proficiency Scales for English,

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Mathematics and Science. These meetings will also be the platform to review our rigorous collective data inquiry processes to track, diagnose and extend student improvement for all.

- ✓ Continue to implement our pedagogical framework, *The Art and Science of Teaching*, through focused coaching and feedback opportunities with the support of our Master Teacher to ensure a consistent language of practice is evident across all classrooms. Leadership Team to commence a rollout of walk throughs and formal observations to ensure line of sight in classrooms and provide feedback to build teacher capacity and teaching teams.

Our school will improve student outcomes by

Continue to employ Lead Teachers (2.0) to drive student intervention as part of the whole school Response to Intervention model and provide support in high yield pedagogical practices for teachers.	\$157 527.66
Continue to employ a Speech Pathologist (1 x 0.2 FTE) to assess identified students in Prep – Year Two. Develop and facilitated oral language programs for teachers and train teacher aides to implement and monitor Support-A-Talker progress. This includes further implementation of our phonological awareness and 'Olly' oral language program for identified students.	\$20 853.46
Employ Additional Teacher Aide support hours to delivery our Response to Intervention Framework.	\$120 925.88
TOTAL	\$299 307



Mike Shambrook
Principal
Helensvale State School



Dr Jim Watterston
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