

# Curriculum Overviews

## Mathematics

Students begin to learn how to order and represent numbers to 1000. They locate and identify positions of different items on a simple map. Students also describe the location of objects on a simple map and grid squares. In statistics, student collect, record and represent data using tally marks, picture and column graphs.



## Year 2

### Term 1, 2026

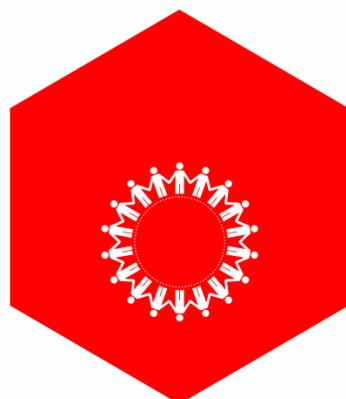


## English

Students read a range of imaginative texts and learn the key structures of these texts. They create an oral retell of an imaginative text using digital technologies to make it entertaining for an audience.

## HASS

Students learn about different geographical divisions of the world such as continents and the equator. They learn how to label a world map.



## Science

Students learn about the properties of different materials and the purpose of these materials. They use this knowledge to build a bridge, manipulating different materials, for the billy goats to cross safely.

## Health & Physical Education

Students recognise and celebrate strengths and achievements of both themselves and others. They explore how these contribute to their identity. In physical education they further develop their fundamental gross motor skills by engaging with a range of catching and throwing techniques.



## The Arts

This term students continue to enhance their Music and Drama knowledges. In Music, students use their body to create a percussion piece to accompany a familiar song. In Drama, students explore role and dramatic action in improvisation to create a story about characters on a magical carpet journey to different places.



## Technology

In Design Technologies, students investigate the design process to plan, construct, test and reflect a marble run. They communicate their design ideas using models and drawings.