

# Curriculum Overviews

## Mathematics

Students will increase their understanding of number and extend to numbers up to 10 000. They explore key features of a map and create top-view designs of familiar spaces. Students participate in a statistical investigation where they collect and represent data based on a given question.



## Year 3

### Term 1, 2026

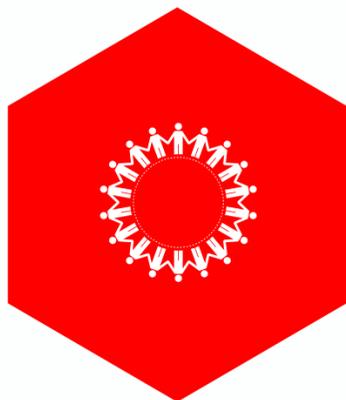


## English

Students read a range of literary texts and learn comprehension strategies to gain a deeper understanding. They explore how characters are developed with a particular focus on the key events that are included in literary texts. Students will share their thoughts and opinions about these texts with a group of their peers.

## HASS

Students explore significant events from the past that we still see and celebrate in the present with a focus on Anzac Day. They identify the importance of celebrations and commemorations how these can look different for different groups in Australia.



## Science

Students investigate the properties of rocks and minerals. They explore soils, rocks and minerals in the natural and built environment as well as understand their importance as one of Earth's important resources.

## Health & Physical Education

Students investigate identities and how theirs is influenced by those around them. They investigate how emotional responses vary based on their environment. In Physical Education, they build on their already learnt fundamental movements and look at adjusting speed, direction and balance on scooter boards.



## The Arts

In Dance, students are exploring the theme Sport to Dance. They are using different sports as inspiration for movement. Students create dance sequences that experiment with body actions, levels and dynamics to express these ideas. In Music, students explore how music has changed over time. They learn basic ukulele chords to perform an already existing song.



## Technology

In Design Technology, students explore the global issue of plastic pollution. They generate solutions to try and reduce our school's plastic footprint.