



Curriculum Overviews

Mathematics

Students use digital and analog clocks to estimate and measure the duration of events. They use digital timers to estimate and record the duration of different events. In Number, students develop a deeper understanding of place value. They use this knowledge to solve addition, subtraction and multiplication problems involving two- and three-digit numbers.



Year 3

Term 2, 2026



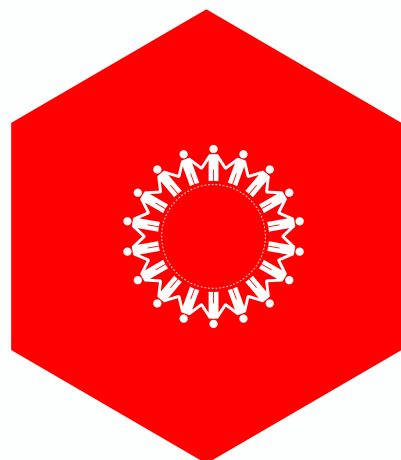
English

Students engage with a range of informative texts. They explore language features, text structure features and visual features used in informative texts. They read and comprehend these types of texts as well as using these as models to create their own.



HASS

Students explore significant events from the past that we still see and celebrate in the present with a focus on Anzac Day. They identify the importance of celebrations and commemorations how these can look different for different groups in Australia.



Science

Students learn about living and non-living things. They further investigate the different life cycles of living things.



Health & Physical Education

This term in Health, students will explore how emotions can vary in different situations and learn ways to interact positively with others. They will develop decision-making and problem-solving skills to help them make safe and respectful choices. In Physical Education, students will continue to build and refine their fundamental movement skills through a variety of activities, including athletics disciplines such as running, long jump, high jump and shot put.



The Arts

In Dance, students to explore a range of elements of dance. The view, respond to and choreograph a dance sequence based on a stimulus. In Music, students listen to and respond to different elements of music and how they have changed over time.



Technology

In Design Technology, students explore the global issue of plastic pollution. They generate solutions to try and reduce our school's plastic footprint.

