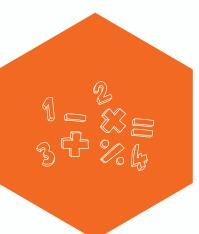


# Curriculum Overviews

#### **Mathematics**

Students build confidence applying mathematical knowledge to real-world problems. They use fractions, decimals, percentages, measurements, and geometry to solve meaningful tasks. They also learn to explain their thinking and justify the methods and operations they choose.



Year 6 Term 3, 2025

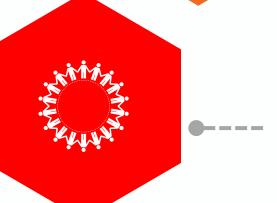


### **English**

Students are becoming thoughtful and flexible communicators. They learn how to share, explain, and expand on their ideas clearly - whether speaking or writing - and how to adapt their communication for different audiences and purposes. They also continue to refine how they structure and express ideas, using the right language tools for the task.

#### HASS

Students explore the diversity of people, places, communities, and environments - both within Australia and across the globe. They learn how to describe, compare, and explain the unique characteristics of different locations, and they use a variety of tools to organise and present geographical information clearly.



# Science

Students are investigating how electricity works by building and analysing simple circuits. They learn what is needed for electricity to flow, and explore how energy can be transformed from one form into another - such as turning sunlight, movement, or chemical energy into electricity.

## **Health & Physical Education**

In Health, students explore how their actions and choices impact both their own wellbeing and the wellbeing of others. They are developing critical thinking and decision-making skills to help them make informed, respectful, and health-conscious choices in everyday life. In Physical Education, students develop key movement skills and begin to explore team strategies and game tactics through modified versions of football (across different codes: AFL, Rugby, Soccer).







#### **The Arts**

In Music, students explore how music is composed, performed, and used to communicate ideas and cultural identity. They learn how to use musical elements and techniques to create original music and perform confidently in informal settings. Students also reflect on the important role that music plays in preserving and revitalising cultures around the world.

## **Japanese**

Students are building their skills in reading and writing hiragana, the basic Japanese script. They practice writing accurately, including more complex sounds like voiced sounds, double consonants, and blends, using a hiragana chart as a helpful guide.





## **Technology**

In Digital Technology, students focus on designing and creating digital solutions to solve real-world problems. This semester, they are challenged to think like designers and developers by planning and building an app or digital tool to help their peers learn about how electricity works.

