Great Results Guarantee

Snapshot report

Under the agreement for 2015
Helensvale State School received

$291,390

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Embedding professional learning team meetings to build teacher capacity to effect improvement on student outcomes and increase understanding of the Australian Curriculum. These meetings have provided an opportunity for teachers to consolidate their understanding of of the use of OneSchool so that all teachers are using it to support differentiated planning and tracking of individual student achievement and attendance.
- Successfully providing professional development and coaching to ensure teachers are able to deconstruct the Australian Curriculum: English and Mathematics content and provide targeted and scaffolded instruction to secure highly effective teaching of essential concepts and skills in every classroom. This has been achieved through employing a Head of Curriculum to lead whole school curriculum development and implementation using the Australian Curriculum.
- Successfully developed collaborative data inqury processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate based on the needs of students in their classrooms.) This has been achieved by creating a non-contact timetable which provides an additional hour for each teaching team to meet collaboratively drawing on the professional learning team model.
- Providing targeted feedback to students based on tracking of individual students to support continued growth in the areas of Reading, Number and Spelling as a result of embedding our Reading and Number frameworks have been implemented consistently across all classrooms.
- Successfully implemented our whole school Response to Intervention (Literacy focus P-6) to provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards. This has been achieved through employing Learning Coaches to lead student intervention and providing coaching in high yield pedagogical practices for teachers.
- Successfully implemented our BOOST strategy to support the achievement of students in the Upper 2Bands of NAPLAN resulting in our highest ever achievement for NAPLAN U2B.
- Successfully built teacher capability in gathering and using evidence to develop and successfully implement ambitious but achieveable Individual Curriculum and Individual Support plans. This has been achieved by employing an additional Special Education Teacher to support student management and co-teach in classrooms.
- Successfully developed a network of local early childhood centres and kinderggartens to enhance knowledge of on-entry to Prep excpectations and to assist with a smooth transition of children into Prep and Year 1.
- Providing focused professional learning opportunities for teacher and teacher aide capability through the development of our whole school Professional Learning Framework and individual Professional Learning plans. This has supported our teacher aides to consolidate student learning in reading and number (including oral language). This has been achieved through employing a speech language pathologist (1 x 0.2 FTE) to support assessing referred students, developing structured oral language programs and training teacher aides to implement and monitor progress.
- Successfully embedded the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning. This has been achieved through employing our Master Teacher to build capacity of teachers in the teaching of Spelling.