Under this agreement for 2014
Helensvale State School will receive $235,586.00

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Year 3 Reading from 98.5% to 99%.
- Increase the percentage of students meeting the National Minimum Standard in Year 3 Numeracy from 99.3% to 100%.
- Develop a Learning Plan for students who are below the National Minimum Standard for Reading and Numeracy for Year 3 students.
- Increase the percentage of students in the NAPLAN upper two bands in Reading from 41.5% to 45% for Year 3 students.
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 28.5% to 32% for Year 3 students.
- Implement the Early Start Program and provide the necessary intervention and support for identified Prep students.
- Improve teacher and teacher aide capability through focused coaching, mentoring and professional development to improve student performance.

Our strategy will be to

- Implement continuous assessment strategies to monitor student progress and inform high yield teaching strategies in Reading and Number. (Hattie, DuFour, Eaker, Karhanek, Marzano)
- Review student performance on a five week data cycle, to support teachers to differentiate for their students. (Hattie, DuFour, Eaker, Karhanek, Data Wise)
- Incorporate goal setting and feedback to enhance student learning outcomes. (Hattie, Nottingham)
- Implement whole school intervention strategies to support students at risk of being below the National Minimum Standard in NAPLAN through ILPs. (Fullen, DuFour, Eaker, Karhanek,)
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build teacher capacity to improve outcomes for all students by engaging three Differentiation Mentors to engage teachers to review/change their pedagogy through explicit strategies for Reading and Number in the P-3 sector.</td>
<td>$ 209,484.95</td>
</tr>
<tr>
<td>Create a professional learning community focused on data analysis that supports individual teachers and year level teachers to build teacher capacity to effect improvement.</td>
<td>$ 9,496.05</td>
</tr>
<tr>
<td>Purchase additional Speech Pathologist time to identify oral language development issues and train teachers / teacher aides to provide support for identified children.</td>
<td>$ 16,605.00</td>
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</tbody>
</table>

**Total** $ 235,586.00

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Mike Shambrook  
Principal  
Helensvale State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*