

Investing for Success



Under this agreement for 2019 Helensvale State School will receive

\$318, 584*

This funding will be used to

- Improved student outcomes specifically:
 - 93% A-C in English, Maths and Science, Prep-Year 6
 - 25% A in English, Maths and Science, Prep-Year 6
 - 95% above NMS in Year 3, 90% above NMS in Year 5 in all NAPLAN strands
 - 45% U2B in Year 3, 35% U2B in Year 5 in Reading, Writing and Numeracy

Our initiatives include

- ✓ Continue to implement our whole school *Response to Intervention Framework* to provide Tier 2 intervention and support for students. This intentional and targeted additional support will be provided 3 times a week for **all**, to assist students to demonstrate reading behaviours against the ACARA achievement standards and Literacy Continua in Reading. Each cohort's data will be monitored to track the Hattie's effect-size for improvement. This data will also be used to identify, monitor and track students for inclusion in our intervention and enrichment programs embedded within our RTI model.
- ✓ Continue to provide Tier 3 support with stakeholders within the school (SLP, GO, HOSES, Chaplain, BAT, Learning Support) to flagged students, due to students not showing progress with Tier 1 and 2 intervention. This includes the purchase of additional SLP days to deliver additional intervention and assessments to support beyond Regional SLP allocation.
- ✓ Employ two additional teachers to target Tier 3 Intervention and Enrichment Reading programs across the school. The teachers will review cohort data sets to identify specific students:-
 - Intervention - (Heggerty's Phonological Awareness Program)
 - Enrichment – Complex text analysis and critical thinking skills linked with ACARA A-E Content descriptors.
 The enrichment teacher will also co-ordinate and facilitate external opportunities to the school for students to access for extension.
- ✓ Professional Development to support the teaching of thinking through Aspiring Thinkers and Values of Inquiry

Our school will improve student outcomes by

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| Continue to employ Lead Teachers (2.0) to drive student intervention as part of the whole school Response to Intervention model and provide support in high yield pedagogical practices for teachers. | \$168 189.58 |
| Continue to employ a Speech Pathologist (1 x 0.2 FTE) to assess identified students in Prep – Year Two. Develop and facilitated oral language programs for teachers and train teacher aides to implement and monitor Support-A-Talker progress. This includes further implementation of our phonological awareness and 'Olly' oral language program for identified students. | \$20 954.37 |
| Employ Additional 7 x Teacher Aide support hours to delivery our Response to Intervention Framework. | \$119 440.05 |
| Professional Development 4 x staff to attend Aspiring Thinkers Professional Development Engage with Aspiring Thinkers state coordinator to provide professional learning for staff | \$10 000 |
| TOTAL | \$318 584 |

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.





Heidi Booth
Principal
Helensvale State School

Tony Cook
Director-General
Department of Education

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