

Curriculum Overviews

Mathematics

Students continue to build strong foundations in number sense and early problem solving. They will learn to say number names from 0 to at least 20 while also recognising and writing these numerals. Students will match number names with quantities and use the language of more or less; bigger or smaller. In addition to this, Prep students will learn to recognise and name familiar 2D shapes like circles, squares, triangles and rectangles. They use hands-on materials to create these shapes and sort them into groups based on their features.



Prep

Term 3, 2026

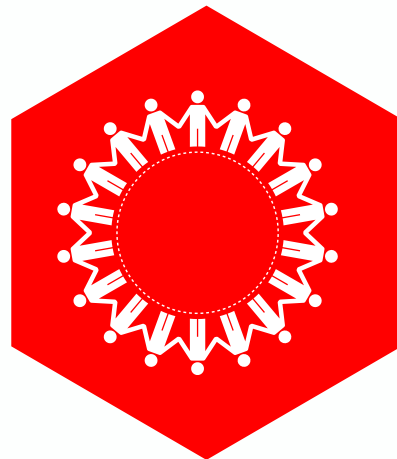


English

In phonics, our Prep students will continue to build on the foundational phonics knowledge learnt in Semester 1. They will continue practicing segmenting and blending to build stronger word level fluency while also transferring these skills reading longer sentences and short decodable texts. Students will also develop confidence in expressing themselves and communicate with others. They are learning to share short recounts of familiar events by talking about things that have happened and putting these events in order.

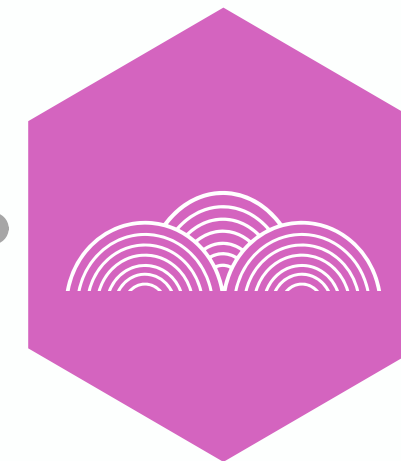
HASS

Students begin to explore the world around them by learning about familiar places - like their home, school, local park, library and shops. They begin to understanding how places are different, what makes them special and how we can take care of them.



Japanese

In Prep, learning Japanese is all about exploration, fun and curiosity! Through games, songs, stories and play, students will begin to experience a new language and culture.



The Arts

Students continue to learn the skills of Music as they practice for their upcoming eisteddfod performance. They are fine tuning their performance skills as they explore melodies, timing and presentation.



Health & Physical Education

In Health this term, students will identify actions that help keep them safe with medicines and poisons and in situations involving water and fire. They will demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations. In Physical Education, students will use personal and social skills when working with others and describe their feelings after participating in a range of active games.



Science

Students will explore how objects and people move through play-based investigations. They will observe, describe and compare different types of movement and begin to notice how pushes, pulls and other actions can change the way things move.

