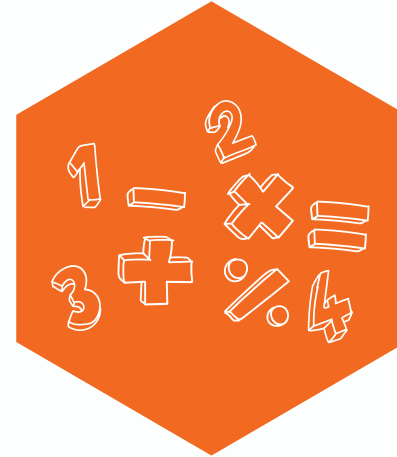


Curriculum Overviews

Mathematics

Students are growing their understanding of numbers up to and beyond 1000. They are developing their understanding of larger numbers, working with early models of multiplication, exploring simple fractions, and recognising number patterns. These skills help them solve practical problems and see how numbers connect to everyday life. In Measurement and Space, students use units like, blocks or paper clips, to measure length or size. They sort shapes based on their features using language like side, corner, edge and face to describe shapes.



Year 2

Term 3, 2026

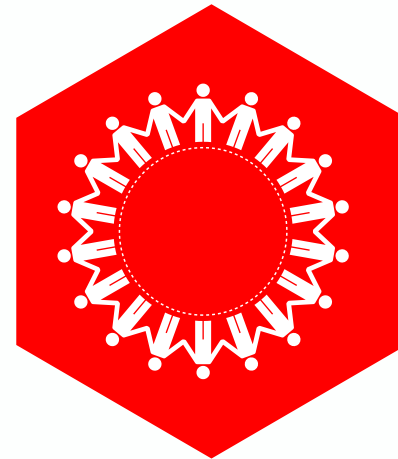
English

Students further extend their fluency knowledge using phonics and morphology to become independent readers. They are developing their speaking skills by creating their own short spoken texts. Students learn to clearly express their opinions and preferences, especially about things like short films, and explore the structure of podcasts as a fun way to share ideas.



HASS

Students will explore places, communities and how people are connected to them. They will ask questions, compare observations and learn how places can be cared for and represented.



Science

Students will explore Earth's resources and how they are used in everyday life. They will observe, ask questions and share ideas about how people can care for the environment.



The Arts

Through imaginative movement inspired by fireworks, astronauts, stars and space, students will explore how dance can communicate ideas and tell stories. They will develop their understanding of the elements of dance, including body, space, time, dynamics and relationships, while creating and performing a variety of movement sequences.



Health & Physical Education

In Health this term, students describe changes that occur as they grow older. They will select and apply strategies to keep themselves safe and able to ask for help with tasks or problems. In Physical Education, students demonstrate dodging and running skills and test alternatives to evade others or objects in tagging games. They demonstrate strategies to work in groups and play fairly during games.



Digital Technologies

In Digital Technologies students collect, sort and display familiar data from a range of sources and recognises patterns in data.

