

2024 Year 3 Curriculum Overview

Learning Area	Term 1
English	<p>Students will:</p> <ul style="list-style-type: none"> engage in phonics, phonemic awareness, fluency, vocabulary, and comprehension to support them in all areas of literacy listen to, read, view and interpret a range of decodable texts listen to, view and read a range of imaginative texts and explore the authors' use of descriptive language in the construction of characters investigate why authors' use text structure, language features and strategies to create emotional effects create an imaginative text based on the features of texts studied
Mathematics	<p>Students will:</p> <p><i>Number and Algebra</i></p> <ul style="list-style-type: none"> count to and from 10 000 recognise the connection between addition and subtraction recall addition facts for single-digit numbers continue number patterns involving addition and subtraction represent money values in various ways <p><i>Measurement and Geometry</i></p> <ul style="list-style-type: none"> make models of three-dimensional objects <p><i>Statistics and Probability</i></p> <ul style="list-style-type: none"> conduct chance experiments and list possible outcomes conduct simple data investigations for categorical variables interpret and compare data displays
Science	<p>Students will:</p> <ul style="list-style-type: none"> explore the sizes, shapes, positions and movements of the Sun, Earth and Moon investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky role-play the movements of the Earth in relation to the Sun and Moon explain night and day in terms of the Earth spinning on its axis through investigations
Humanities and Social Sciences	<p>Students will:</p> <ul style="list-style-type: none"> identify individuals, events and aspects of the past that have significance in the present identify and describe aspects of their community that have changed and remained the same over time explain how and why people participate in and contribute to their communities identify a point of view about the importance of different celebrations and commemorations to different groups pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions sequence information about events and the lives of individuals in chronological order communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms
Health and Physical Education	<p>Students will:</p> <ul style="list-style-type: none"> develop their cardiovascular strength whilst also incorporating hand eye co-ordination and timing to strengthen their muscles using skipping activities learn the importance of how to build and maintain healthy relationships with everyone learn about the emotional impacts that they can create or have made on them through the positive and negative consequences from their choice of social skills they use toward others
The Arts	<p>Students will:</p> <p><i>Arts Around the World</i></p> <ul style="list-style-type: none"> develop aural skills by exploring, imitating and recognising elements of music such as dynamics, pitch, and rhythm explore ideas and artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander Artists practice singing, dancing, creating media and visual arts and playing instruments using the elements of arts
Technology	<p>Students will:</p> <ul style="list-style-type: none"> engage in an investigation that explores food production and technologies through the decades participate in a test that examines food production and food technologies used in modern and traditional societies

