

2024 Year Three Curriculum Overview

Key Learning Area	Term 2
English	<p>Students will:</p> <ul style="list-style-type: none"> engage in phonics, phonemic awareness, fluency, vocabulary, and comprehension to support them in all areas of literacy listen to, read, view and interpret a range of decodable texts Students read, view and analyse a range of different persuasive texts. They demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. Students use this language to create their own persuasive text about 'The Gold Coast is a great place to live'.
Mathematics	<p>Students develop understandings of:</p> <p><i>Number and Algebra</i></p> <ul style="list-style-type: none"> Count to and from 10 000 Classify numbers as either odd or even Recognise the connection between addition and subtraction Continue number patterns involving addition and subtraction Solve problems using efficient strategies for multiplication Recall addition and multiplication facts for single-digit numbers Represent money values in various ways Correctly count out change from financial transactions <p><i>Measurement and Geometry</i></p> <ul style="list-style-type: none"> Use metric units for length, mass and capacity Tell time to the nearest minute Identify symmetry in the environment
Science	<p>Students will:</p> <ul style="list-style-type: none"> Explore how solids or liquids are influenced by temperature Students experience the way items from their everyday lives can change Through hands-on investigations, students investigate how the size of the pieces affects the melting time of chocolate
Humanities and Social Sciences	<p>Students will continue to:</p> <ul style="list-style-type: none"> identify individuals, events and aspects of the past that have significance in the present identify and describe aspects of their community that have changed and remained the same over time explain how and why people participate in and contribute to their communities identify a point of view about the importance of different celebrations and commemorations to different groups pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions sequence information about events and the lives of individuals in chronological order communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms
Health and Physical Education	<p>Students will:</p> <ul style="list-style-type: none"> develop the fundamental movement skills of running, jumping and throwing

	<ul style="list-style-type: none"> • explore risk taking behaviours, their rights and responsibilities and decision-making strategies • explore bullying and strategies to reduce it and identify people who can help them make good decisions and stay safe
The Arts	<p>Students will:</p> <ul style="list-style-type: none"> • develop aural skills by exploring, imitating and recognising elements of music such as dynamics, pitch, and rhythm • explore ideas and artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander Artists • practice singing, dancing, creating media and visual arts and playing instruments using the elements of arts
Technology	<ul style="list-style-type: none"> • Students will: • engage in an investigation that explores food production and technologies through the decades • participate in a test that examines food production and food technologies used in modern and traditional societies